



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Mahila Arts Commerce College, Chandur-Railway
• Name of the Head of the institution	Dr.A.N.Palwekar
• Designation	In charge Lecturer
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9420128410
• Mobile no	09421742513
• Registered e-mail	macc141@sgbau.ac.in
• Alternate e-mail	jagtapeng@gmail.com
• Address	Besides Shahid Smarak, New Bus Stand Road
• City/Town	ChadnurRailway
• State/UT	Maharashtra
• Pin Code	444904
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Sant Gadge Baba Amravati University Amravati				
• Name of the IQAC Coordinator	Dr. Sau. Seema S. Jagtap				
• Phone No.	09421742513				
• Alternate phone No.	9420128410				
• Mobile	8530728410				
• IQAC e-mail address	jagtapeng@gmail.com				
• Alternate Email address	vdkapse@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.maccr.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://maccr.org/wp-content/uploads/2025/01/CAMPUS-CALENDOR-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.09	2018	14/08/2018	15/08/2023
Cycle 1	B	59	2004	04/09/2004	04/04/2009
6.Date of Establishment of IQAC			05/04/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
N.A.	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
i. Regular meeting of Internal Quality Assurance Cell (IQAC) Timely submission of Annual Quality Assurance Report (AQAR) to NAAC Feedback from all stakeholders collected, analyzed and used for improvements. Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members & student Suggested arranging lectures of external experts in different subjects for students and staff. ii. Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members & research students. iii. Collection, analysis of Feedback from all stakeholders and action taken for improvement. iv. All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year. v. Preparation of reports for AISHE. vi. Collecting and Evaluation of Self-Appraisal Report. response towards Curricular, 2.Teaching –Learning process and College Facilities. Various Guest Lecture, Webinar and Online Workshop. 3.Submission of AQAR to NAAC 4.Parent meeting and Ex-students meting. 5. organized by different department on relevant subjects.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Organizing Guest Lectures	Departments have been made mandatory to organize at least two Guest Lecture in a Semester for sensitizes student community
Motivating to pursue professional education like B.Ed., B.P.ED. Nursing	Departments have been made mandatory to organize at least two Guest Lecture in a Semester for sensitizes student community
Inspire under graduate students to enrolled to next class or other courses.	Drop out ratio decreases day by Day.
Organized lectures likely personality development, interview skill by IQAC by Organized various activities in the college likely drawing, painting, essay writing competition Mehandy, Beauty Parlour, Book review etc.	Students were participating in college program in many numbers. Hidden talent of students was finding out.
Formation of different committee under IQAC at college level	College daily working became easier
Cleanliness drive and Plastic free campaign in campus	Campus cleanliness drive has-been conducted all over the session.
To organize awareness program for SSS for first year students	First year students had been sensitize for filling SSS.
Maintenance of quality as per NAAC Parameters	All the related activities done in context to AQAR submission
Service related matters are Addressed	No faculty service related grievances has been prepared or addressed
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Collage Development Committee	17/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	31/12/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary / interdisciplinary The Institution is affiliated to Sant. Gadge Baba Amravati University, Amravati. The University will adopt the CBCS pattern from 2022-23. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

17. Skill development:

Skill Development: The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. We are also interested in developing new skill development programmes for the upcoming years.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG

and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, and English. All the Humanity subjects are taught in one mode i.e. Marathi. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, Zimma fugadi and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): Our institute will adopt the CBCS pattern of to Sant Gadge Baba Amravati University, Amravati. for PG and for UG Course.As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We will discuss with the student regarding the course and program outcomes at the end of the academic year. We will try verifying these outcomes by various attainment methods.

20.Distance education/online education:

Distance education/online education: Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at Page. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of or during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution will try to start centre for open University from next academic session.

Extended Profile

1.Programme

1.1

03

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **63**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 **48**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **63**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **06**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **12**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
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Institutional Data in Prescribed Format	No File Uploaded

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File Description	Documents
Data Template	View File

3.Academic

3.1	06
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	12
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	04
Total number of Classrooms and Seminar halls	
4.2	1400000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of academic year, the Principal with all head of the departments finalize academic calendar. Time-table is framed by respective committee according to the workload of each subject as per prescribed university guidelines. Heads of department conduct meeting with faculty members. An induction programme is conducted.

Each faculty member strictly follows the time-table and prepares micro teaching plan and also maintains the academic record in the academic diary. Every subject teacher uses teaching-aids to make teaching effective. Power-point presentations, soft and hard copy, CD's, website addresses are provided. Students maintain the record book of practical which are verified by concerned teacher.

Teachers are appointed in charge of various aspects for effective curriculum planning and execution. Program outcome and course outcome are well defined and disseminated to all the stakeholders.

Guest lecturers of eminent academicians and industrialists are organized on current trends related to curriculum. Collected and analyzed feedback on curricula. Institute encourages teachers to attend orientation and refresher programmes and short term courses in respective subjects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sgbau.ac.in/pages/pdf/Extra%20ordinary%20Notification%20No.%2008%20of%202023.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution strictly adheres to the academic calendar, ensuring that all academic activities, including Continuous Internal Evaluation (CIE), are conducted systematically and on schedule.

Academic Calendar Compliance:

1. **Structured Timeline:** The academic calendar is meticulously planned and disseminated at the beginning of the academic year. It includes detailed schedules for lectures, examinations, holidays, and other academic activities, ensuring that all stakeholders are well-informed and prepared.
2. **Continuous Internal Evaluation (CIE):**
 - **Regular Assessments:** CIE is an integral part of the academic process, comprising periodic assessments such as quizzes, assignments, projects, and mid-term exams. These evaluations are scheduled at regular intervals as per the academic calendar.
 - **Feedback Mechanism:** The institution implements a robust feedback system where students receive timely feedback on their performance. This helps in identifying areas of improvement and ensures continuous learning.
 - **Record Keeping:** All CIE activities are systematically recorded and monitored. This helps in maintaining transparency and accountability in the evaluation process.

- **Stakeholder Involvement:** Faculty members are actively involved in the planning and execution of CIE. They ensure that assessments are aligned with the learning outcomes and curriculum objectives.

3. Adherence to Schedules: The institution ensures strict adherence to the academic calendar by conducting regular reviews and updates. Any deviations or changes are communicated promptly to avoid any disruption in the academic schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sgbau.ac.in/pages/pdf/Extra%20Ordinary%20Notification%20No.%2008%20of%202023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution actively integrates crosscutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum, ensuring a holistic and well-rounded education for students.

Professional Ethics

- **Courses and Modules:** Dedicated courses on professional ethics are included in various programs to instill ethical decision-making, integrity, and accountability in students.
- **Workshops and Seminars:** Regular workshops and guest lectures ,experts emphasize the importance of ethical practices in different professional fields.

Gender

- **Gender Studies:** The curriculum includes subjects related to gender studies, exploring issues of gender equality, gender roles, and gender discrimination.
- **Awareness Programs:** The institution organizes awareness campaigns and sensitization programs to promote gender equality and respect for all genders.

Human Values

- **Values Education:** Courses on human values focus on empathy, compassion, and social responsibility. These courses are designed to develop students' moral and ethical perspectives.
- **Community Engagement:** Students participate in community service projects that reinforce human values through practical experience and social work.

Environment and Sustainability

- **Environmental Science:** Core subjects include environmental science, emphasizing the importance of ecological balance, conservation, and sustainable practices.
- **Sustainability Initiatives:** Projects and activities related to sustainability are integrated into the curriculum. This includes promoting renewable energy, waste management, and conservation practices.

Holistic Development

- **Interdisciplinary Approach:** The institution adopts an interdisciplinary approach, blending these crosscutting issues into various subjects and promoting an integrated understanding of these crucial topics.
- **Extracurricular Activities:** Clubs and societies focused on ethics, gender issues, human values, and environmental sustainability provide platforms for students to engage actively in these areas.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

D. Any 1 of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	
C. Feedback collected and analyzed	
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
196	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
174	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution employs a structured approach to assess the learning levels of its students, ensuring tailored support for both advanced learners and slow learners. Initial assessments are conducted through diagnostic tests, surveys, and continuous evaluations to identify students' diverse learning needs. Based on these assessments, specialized programs are organized to cater to each group's specific requirements.

For Advanced Learners: The institution offers enrichment programs such as advanced courses, workshops, and seminars to challenge and expand their knowledge. Opportunities for research projects, internships, and participation in academic competitions are provided to foster their intellectual growth and engagement. Advanced learners are also encouraged to engage in peer teaching and mentoring activities, further honing their skills and knowledge.

For Slow Learners: Remedial classes, tutoring sessions, and mentoring programs are designed to help these students grasp fundamental concepts and improve their academic performance. Personalized learning plans and the use of technology-enhanced learning tools support their progress. Additionally, faculty members provide continuous feedback and guidance to help slow learners build confidence and achieve academic success.

This comprehensive approach ensures that all students receive a personalized learning experience, promoting an inclusive educational environment that addresses the needs of diverse learners and fosters overall academic excellence.

File Description	Documents
Paste link for additional information	https://macccr.org/wp-content/uploads/2025/01/2.2.1_3.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
196	6

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution places a strong emphasis on student-centric methods to enhance learning experiences, ensuring that students are actively engaged and can apply their knowledge in practical, meaningful ways.

Experiential Learning

- **Field Trips and Industry Visits:** Students participate in field trips and industry visits, providing them with firsthand exposure to real-world environments related to their fields of study.
- **Internships and Projects:** Mandatory internships and project-based learning allow students to apply theoretical knowledge to practical situations, fostering a deeper understanding of their subjects.

Participative Learning

- **Group Discussions and Debates:** Regular group discussions and debates are organized to encourage active participation and the exchange of ideas among students, enhancing their critical thinking and communication skills.
- **Workshops and Seminars:** Interactive workshops and seminars with industry experts and academicians provide students with

opportunities to engage in collaborative learning and gain insights from professionals.

Problem-Solving Methodologies

- **Case Studies and Simulations:** The use of case studies and simulations in teaching helps students develop problem-solving skills by analyzing real-life scenarios and devising solutions.
- **Research and Innovation:** Students are encouraged to undertake research projects and participate in innovation challenges, promoting a culture of inquiry and creativity.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

our institution integrates Information and Communication Technology (ICT) tools to enhance the teaching-learning process, making it more interactive, engaging, and effective.

ICT Enabled Tools

1. **Smart Classrooms:** Equipped with interactive whiteboards, projectors, and audio-visual aids, these classrooms facilitate dynamic presentations and multimedia lessons that enhance understanding and retention.
2. **Learning Management Systems (LMS):** Platforms like Moodle and Blackboard are used to manage course content, track student progress, and provide a space for collaborative learning through discussion forums and online assessments.
3. **Online Resources:** Teachers use a variety of online resources such as e-books, educational videos, and digital libraries to supplement traditional teaching materials, providing students with a wealth of information at their fingertips.
4. **Video Conferencing Tools:** Tools like Zoom and Microsoft Teams enable virtual classrooms, guest lectures, and interactive sessions, ensuring uninterrupted learning even

during times when in-person classes are not possible.

5. Educational Apps: A range of subject-specific apps and software are utilized to make learning more interactive and personalized, catering to the diverse needs of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

6

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

143

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution employs a transparent and robust mechanism for internal assessment, ensuring fairness and consistency in evaluating student performance.

Frequency

- **Regular Assessments:** Internal assessments are conducted at multiple points throughout the academic year. These include periodic tests, mid-term exams, and continuous assessments through quizzes, assignments, and projects.
- **Scheduled Evaluations:** All assessments are scheduled in advance and communicated to students at the beginning of the

semester via the academic calendar, allowing ample time for preparation.

Mode

- **Diverse Methods:** A variety of assessment methods are used to gauge different aspects of student learning. This includes written exams, practical tests, oral presentations, and group projects, catering to varied learning styles.
- **Digital Platforms:** The use of Learning Management Systems (LMS) facilitates online assessments, submission of assignments, and instant feedback, enhancing transparency and accessibility.
- **Clear Criteria:** Assessment criteria are clearly defined and shared with students beforehand. Rubrics and marking schemes are provided to ensure students understand how their performance will be evaluated.

Transparency

- **Open Communication:** Results and feedback are promptly shared with students, and any discrepancies can be addressed through a structured grievance redressal system.
- **Student Involvement:** Regular feedback sessions are held where students can discuss their performance and seek clarifications, promoting a transparent evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	Seema Jagtap 2:35 PM (0 minutes ago) to me https://macccr.org/wp-content/uploads/2025/01/2.5.1.pdf https://macccr.org/wp-content/uploads/2025/01/2.2.1_3.pdf https://macccr.org/wp-content/uploads/2025/01/2.2.1_3-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Transparent Procedures

- 1. Clear Guidelines:** Detailed guidelines on the grievance redressal process are communicated to students at the beginning of the academic year. These guidelines include the steps to lodge a grievance, the documentation required, and the timeline for resolution.
- 2. Grievance Portal:** An online portal is available where students can submit their grievances regarding internal examinations. This portal ensures that all grievances are recorded and tracked systematically.

Time-Bound Resolution

- 1. Defined Timelines:** The institution has set clear timelines for each stage of the grievance redressal process. Grievances are typically acknowledged within 24 hours of submission, and resolutions are provided within a specified timeframe, usually within two weeks.
- 2. Regular Updates:** Students receive regular updates on the status of their grievances through the online portal or email, ensuring they are informed throughout the process.

Efficient Handling

- 1. Grievance Redressal Committee:** A dedicated committee comprising faculty members, administrative staff, and student representatives is responsible for reviewing and resolving grievances. This committee meets regularly to ensure timely and fair resolutions.
- 2. Review and Feedback:** After resolving a grievance, feedback is sought from the student to ensure satisfaction with the resolution process. This feedback is used to improve the grievance handling mechanism continuously.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution ensures that the program and course outcomes for all programs are clearly stated, displayed, and effectively communicated to both teachers and students, fostering transparency and alignment with academic goals.

Stating and Displaying Outcomes

1. **Website Display:** All program and course outcomes are prominently displayed on the institution's official website. This includes detailed descriptions of what students are expected to learn and achieve upon completion of their courses. The website is regularly updated to reflect any changes or revisions in the curriculum.
2. **Academic Brochures and Handbooks:** Printed materials such as academic brochures and handbooks also contain detailed information about program and course outcomes. These materials are distributed to students at the beginning of each academic year.

Communication to Teachers and Students

1. **Orientation Programs:** New students are introduced to their respective program and course outcomes during orientation sessions. This helps them understand the learning objectives and expectations from the outset.
2. **Faculty Meetings:** Regular meetings and workshops are conducted for faculty members to ensure they are well-informed about the program and course outcomes. This enables them to align their teaching methodologies and assessments accordingly.
3. **Classroom Announcements:** Teachers regularly communicate course outcomes to students in the classroom, ensuring that students are aware of the specific goals and learning targets for each course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://macccr.org/wp-content/uploads/2023/03/P0-PS0-CS0.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Continuous Assessment: The institution employs continuous assessment methods, including quizzes, assignments, projects, and mid-term exams, to monitor student progress and evaluate learning outcomes throughout the course duration.

1. **End-of-Course Evaluations:** At the end of each course, final examinations and projects are conducted to assess the extent to which students have achieved the course outcomes.
2. **Feedback Mechanisms:** Feedback from students, faculty, and industry stakeholders is collected regularly through surveys and review meetings. This feedback is analyzed to evaluate the effectiveness of the curriculum and instructional methods.

Data Analysis and Reporting

1. **Performance Metrics:** Key performance indicators (KPIs) such as pass rates, average grades, and completion rates are tracked and analyzed to measure the attainment of program and course outcomes.
2. **Outcome Mapping:** Course outcomes are mapped to program outcomes to ensure alignment. The attainment levels are then calculated using predefined rubrics and metrics, providing a clear picture of overall performance.

Improvement Strategies

1. **Action Plans:** Based on the evaluation results, action plans are developed to address any gaps in outcome attainment. This includes revising curricula, enhancing teaching methodologies, and providing additional resources for students.
2. **Regular Review Cycles:** The evaluation process is part of a

regular review cycle, ensuring that program and course outcomes are continuously monitored and improved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	file:///C:/Users/English/Downloads/2.6.2_20240410_0001.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

16

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://maccr.org/wp-content/uploads/2025/01/SSS2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established a robust ecosystem for fostering

innovations and facilitating the creation and transfer of knowledge. This ecosystem is supported by a blend of infrastructure, collaborative platforms, and strategic initiatives designed to nurture creativity and intellectual growth.

Innovation Hubs and Labs: The institution has set up dedicated innovation hubs and research laboratories equipped with cutting-edge technology. These spaces provide an environment conducive to research, experimentation, and the development of new ideas.

Collaborative Projects and Partnerships: By forging partnerships with industry leaders, other academic institutions, and research organizations, the institution promotes collaborative projects that bridge the gap between theoretical knowledge and practical application. These collaborations often lead to joint research initiatives, internships, and real-world problem-solving projects.

Workshops and Seminars: Regular workshops, seminars, and guest lectures by experts from various fields are organized to inspire and educate students and faculty about the latest trends and advancements. These events serve as platforms for the exchange of ideas and dissemination of knowledge.

Entrepreneurship Support: The institution offers support to budding entrepreneurs through mentorship programs, and funding opportunities. This support helps in transforming innovative ideas into viable businesses, contributing to the creation of new knowledge and economic growth.

By integrating these elements, the institution not only promotes a culture of innovation but also ensures the effective transfer of knowledge, preparing students to meet contemporary challenges and contribute meaningfully to society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**00**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****00**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****00**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution actively engages in extension activities within the neighborhood community, aimed at sensitizing students to social issues and fostering their holistic development. Throughout the year, various initiatives are undertaken to address community needs while enhancing students' understanding and empathy.

Community Service Projects: Students participate in community service projects such as cleanliness drives, tree planting, and health camps. These activities not only improve the local environment but also instill a sense of responsibility and civic duty in the students.

Educational Outreach: Regular workshops and tutoring sessions are organized for underprivileged children in the community. These efforts help bridge educational gaps and provide students with the opportunity to apply their knowledge and skills in a practical context.

Awareness Campaigns: The institution conducts awareness campaigns on critical social issues like gender equality, environmental conservation, and health and hygiene. These campaigns are designed to educate both the community and the students, promoting a culture of awareness and proactive action.

Collaborations with Primary Health Centre: Partnerships with local s Primary Health Centre allow for collaborative efforts in areas such as women empowerment, elderly care, and disaster relief. These collaborations provide students with real-world exposure to

social work and community development.

These extension activities not only contribute to community welfare but also play a crucial role in the holistic development of students, preparing them to be socially conscious and responsible citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year****00**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****00**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts comprehensive infrastructure and physical facilities that support a conducive teaching-learning environment. Classrooms are well-equipped with modern amenities, including smart boards, projectors, and high-speed internet connectivity, facilitating interactive and effective learning sessions. Laboratories are outfitted with state-of-the-art equipment and tools, catering to the needs of various disciplines such as science, engineering, and technology. These labs provide students with hands-on experience and practical knowledge essential for their academic growth.

The computing facilities include numerous computer labs with high-performance systems, latest software, and fast internet access, enabling students to conduct research, complete assignments, and engage in online learning. Additionally, the institution houses a well-stocked library with a vast collection of books, journals, and digital resources, offering students and faculty access to a wealth of information and research material.

Other essential facilities such as seminar halls, auditoriums, and collaborative spaces are designed to support various academic and

extracurricular activities. These spaces are equipped with advanced audiovisual systems to host workshops, seminars, and conferences. The institution also ensures that all facilities are well-maintained, clean, and accessible, providing a comfortable and conducive environment for holistic learning and development. This robust infrastructure underscores the institution's commitment to academic excellence and student success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution appears to have a well-rounded approach to promoting student wellness and engagement through its diverse facilities. These facilities cater to a wide range of interests and activities, ensuring that students have ample opportunities to balance their academic pursuits with physical, cultural, and recreational activities.

Cultural activities are supported by various dedicated spaces and resources, providing students with platforms to express and develop their artistic talents. From music and dance to theatre and visual arts, these facilities foster a vibrant cultural environment.

The sports and games facilities are designed to accommodate both indoor and outdoor activities. These include well-maintained fields, courts, and equipment for sports like basketball, cricket, football, and tennis, as well as indoor games such as table tennis, badminton, and chess. These amenities not only encourage physical fitness but also instill teamwork and sportsmanship among students.

Additionally, a special Hall provides a serene environment for practicing yoga and meditation, promoting mental well-being and stress relief. Such holistic facilities contribute significantly to the overall development and well-being of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A library that has not yet adopted an Integrated Library Management System (ILMS) operates through more traditional methods of resource management and user services. Despite the absence of automation, such libraries still play a crucial role in supporting academic and research activities.

Cataloging and Classification: Resource organization is done manually, which can be time-consuming and requires meticulous attention to detail. This method relies heavily on the skills and expertise of library staff to ensure accurate cataloging and classification of materials.

Circulation Management: The borrowing and returning of books and other materials are managed through manual record-keeping systems, such as logbooks or card catalogs. While effective, this process can be slower and more prone to errors compared to automated systems.

Acquisition and Inventory: The acquisition of new resources and inventory management are handled through manual processes, which may involve extensive paperwork and physical tracking of items. This method requires robust coordination among staff to maintain up-to-date records of library holdings.

User Services: Although lacking in digital interfaces, the library staff plays a critical role in assisting users with locating and accessing resources. Personal interactions between staff and users are often more frequent, fostering a strong sense of community and personalized service.

While not automated, such libraries maintain their relevance and continue to support the educational needs of their users through dedicated staff efforts and traditional library practices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

17940

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution demonstrates a strong commitment to maintaining cutting-edge IT facilities, ensuring that both students and staff have access to the latest technology and seamless connectivity.

IT Infrastructure Upgrades: Regular updates to the hardware and

software infrastructure are a priority. This includes upgrading computers, servers, and other peripherals to keep pace with technological advancements. These updates enhance the overall performance and reliability of the institution's IT systems.

Wi-Fi Enhancements: The institution ensures that the campus is equipped with robust and high-speed Wi-Fi connectivity. Frequent upgrades to the network infrastructure ensure that the Wi-Fi services remain fast, secure, and capable of supporting a large number of devices simultaneously. This is crucial for facilitating online learning, research, and communication.

Security Measures: Alongside hardware and network upgrades, the institution also focuses on improving cybersecurity measures. Regular updates to firewalls, antivirus software, and other security protocols protect the IT infrastructure from potential threats and ensure the safety of data.

Technical Support and Training: The institution invests in technical support teams and training programs to assist users with IT-related issues and ensure they can make the most of the available technology. This proactive approach to IT management fosters a conducive learning and working environment.

By consistently updating its IT facilities, the institution not only enhances the efficiency of its operations but also supports the academic and professional growth of its community members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution		A. ? 50MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23803380

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has a comprehensive approach to maintaining and utilizing its physical, academic, and support facilities. This ensures that students and staff have access to well-functioning and up-to-date resources, promoting an effective learning and working environment.

Laboratory Maintenance: Regular maintenance schedules and protocols ensure that all laboratory equipment and spaces are kept in optimal condition. This includes routine inspections, timely repairs, and updates to lab instruments and safety measures.

Library Management: The library follows systematic procedures for cataloging, inventory management, and resource allocation. Regular

updates to the collection and maintenance of physical spaces ensure a conducive environment for study and research.

Sports Complex Upkeep: The sports facilities are maintained through routine inspections and timely upgrades. This includes the upkeep of fields, courts, and indoor sports areas, ensuring safe and high-quality environments for physical activities and sports events.

IT and Computer Facilities: Computers and related IT infrastructure are regularly updated and maintained to support the latest software and technological advancements. This includes regular software updates, hardware checks, and cybersecurity measures to protect the IT environment.

Classroom Management: Classrooms are regularly inspected and maintained to ensure they are conducive to learning. This includes the upkeep of furniture, AV equipment, and environmental controls like lighting and air conditioning.

These established systems and procedures help in effectively utilizing and maintaining the institution's facilities, ensuring they meet the needs of the academic community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

184

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

04

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution ensures active student representation and engagement across various domains, fostering a participative and inclusive campus culture.

Student Council: The institution has an established student council that acts as a bridge between the administration and the student body. The council is involved in decision-making processes, ensuring that students' voices and concerns are addressed. Elections are held regularly, adhering to democratic principles and institutional norms.

Administrative Participation: Students are represented on various administrative committees, such as those overseeing academic policies, campus facilities, and event planning. This inclusion allows students to contribute to the institution's development and operations, promoting transparency and accountability.

Co-curricular Activities: The institution supports a wide range of co-curricular activities, including clubs and societies focused on academic interests, social causes, and personal development. These clubs are often student-led, providing leadership opportunities

and fostering a sense of responsibility and initiative.

Extracurricular Activities: Engagement in extracurricular activities, such as sports, cultural events, and community service, is strongly encouraged. Students often take on organizational roles in these activities, gaining valuable experience in event management, teamwork, and communication.

By facilitating students' involvement in various aspects of campus life, the institution nurtures a holistic development environment, preparing students for future leadership roles and active citizenship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution's registered Alumni Association plays a pivotal role in its development by providing substantial financial and

support services. The association serves as a bridge between former students and the institution, fostering a sense of community and ongoing engagement.

Financial Contributions: Alumni often contribute through donations, endowments, and scholarships, which significantly enhance the institution's financial resources. These funds are used to support infrastructure development, academic programs, and student welfare initiatives. Such contributions help in maintaining and upgrading facilities, ensuring a high-quality educational environment.

Mentorship and Career Support: Alumni provide invaluable mentorship to current students, offering career advice, internship opportunities, and networking platforms. These interactions help students gain insights into various industries and professional fields, preparing them for successful careers post-graduation.

Event Participation and Organization: The Alumni Association actively participates in and organizes events such as reunions, seminars, and workshops. These events foster a sense of belonging and community among alumni and current students, while also providing opportunities for knowledge sharing and professional development.

Collaborative Projects: Alumni engage in collaborative projects with the institution, such as research initiatives, guest lectures, and industry partnerships. These projects enhance the academic and research capabilities of the institution, keeping it at the forefront of innovation and knowledge.

Overall, the Alumni Association's contributions in support capacities are instrumental in driving the institution's growth and success, creating a lasting impact on its legacy and future.

File Description	Documents
Paste link for additional information	https://maccr.org/wp-content/uploads/2023/03/Alumni-prominant.pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
1. Vision and Mission Statement The vision of the institution is to evolve through collective leadership into centre of academic excellence which while retaining its regional roots is able to encompass the wider social imperative with women empowerment. It seeks to achieve harmony between academic practices, social empathy, cultural activities & co curricular responsibilities which benefits students to develop to their fullest potential. 2. Nature of Governance: The Institution follows a democratic & participatory mode of governance. As per the Maharashtra Public University Act 2016, it constitutes College Development Committee (CDC). The CDC approves comprehensive academic, administrative and infrastructural development plans of the college in tune with the Vision and Mission. The principal of college is executive authority and share power of governance with the different levels of functionaries in the college. The IQAC, heads of departments and committees/ cells coordinators play an important role in policy decisions and implementing the same. 3. Perspective Plans:- Extension through vertical expansion of infrastructure. Renovations to revive the ageing infrastructure of the institution. Improvement in Teaching- Learning through greater use of ICT & other innovative means. Introduction of new subjects at the UG /PG level. 4. Participation of Teachers in Decision Making Bodies Teachers discharge an important role in implementing the vision admissions	

and play a proactive part in the decision making process. Teachers have their representatives on staff council, CDC, other Administrative, Academic, and various Committees of the College constituted for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	https://macccr.org/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at our institution is clearly demonstrated through practices of decentralization and participative management, fostering a collaborative and empowered environment.

Decentralization: The institution adopts a decentralized approach to decision-making, which involves delegating authority and responsibilities to various departments and units. This practice not only streamlines operations but also encourages innovation and responsiveness at different levels. By empowering individual departments, the institution ensures that decisions are made closer to the point of implementation, resulting in more effective and context-specific outcomes.

Participative Management: Participative management is a cornerstone of the institution's leadership philosophy, involving all stakeholders—faculty, staff, students, and even alumni—in the decision-making process. This approach creates a sense of ownership and accountability among all members of the institution. Regular meetings, committees, and forums are held to discuss and decide on institutional policies, ensuring that diverse perspectives are considered.

Collaborative Culture: Leadership fosters a collaborative culture by encouraging open communication and feedback. This includes mechanisms for regular consultations and feedback sessions, where ideas and suggestions from various stakeholders are valued and acted upon. Such practices ensure that everyone feels heard and involved in the institution's growth and development.

These leadership practices not only enhance the institution's efficiency and adaptability but also build a strong, inclusive

community that is collectively invested in achieving its goals.

File Description	Documents
Paste link for additional information	https://maccr.org/wp-content/uploads/2023/03/Procedures-Policies-for-maintaining-utilizing-physical-academic-support-facilities- 226laboratory-.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution's commitment to strategic planning is evident through the effective deployment of its Strategic/Perspective Plan. This structured approach ensures that the institution's goals and objectives are systematically pursued, resulting in significant progress and development.

Strategic Objectives: The Strategic Plan outlines clear and achievable objectives aligned with the institution's mission and vision. These objectives encompass various areas such as academic excellence, infrastructure development, research innovation, and community engagement.

Implementation Framework: A well-defined implementation framework guides the execution of the Strategic Plan. This includes detailed timelines, resource allocation, and specific responsibilities assigned to different departments and teams. Regular monitoring and evaluation mechanisms are in place to track progress and make necessary adjustments.

Stakeholder Involvement: The institution promotes active involvement of all stakeholders—faculty, staff, students, and external partners—in the planning and implementation process. This participatory approach ensures that diverse perspectives are considered, and collective efforts are harnessed towards achieving common goals.

Continuous Improvement: The Strategic Plan is not a static document; it evolves based on feedback and changing circumstances. Regular reviews and assessments allow the institution to identify

areas of improvement and make data-driven decisions to enhance overall performance.

Through effective deployment of its Strategic/Perspective Plan, the institution fosters a culture of continuous growth and excellence, ensuring that it remains responsive to both internal and external dynamics.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effectiveness and efficiency of your institution's functioning are clearly demonstrated through its well-structured policies, administrative setup, and comprehensive service rules.

Policies and Procedures: The institution has established clear and transparent policies that govern various aspects of its operations. These policies are designed to ensure fairness, consistency, and accountability across all levels. Procedures are well-documented, providing step-by-step guidelines for performing tasks and handling issues, which enhances operational efficiency.

Administrative Setup: The administrative structure is well-organized, with clearly defined roles and responsibilities for all staff members. This structure facilitates smooth communication and coordination among different departments and units, ensuring that tasks are completed efficiently. Regular meetings and reporting systems keep everyone aligned with the institution's goals and objectives.

Appointment and Service Rules: The institution follows rigorous and merit-based procedures for appointments. This ensures that only qualified and competent individuals are selected for various roles. Service rules are clearly articulated, covering aspects such as job responsibilities, performance evaluation, promotions,

and grievance handling. These rules provide a structured framework for managing human resources effectively.

Monitoring and Evaluation: Regular monitoring and evaluation processes are in place to assess the performance of various institutional bodies. Feedback mechanisms allow for continuous improvement, ensuring that the institution remains responsive to the needs of its stakeholders.

Through these established systems and procedures, your institution ensures effective and efficient functioning, supporting its mission of providing high-quality education and services.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://macccr.org/wp-content/uploads/2023/03/Strategic-Plan.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Our institution is committed to the well-being of its teaching and non-teaching staff through a range of effective welfare measures. These initiatives aim to enhance job satisfaction, support professional development, and ensure a healthy work-life balance for all employees.

Health and Wellness Programs: The institution provides comprehensive health and wellness programs, including regular health check-ups, medical insurance, and access to wellness resources such as yoga and fitness centers. These programs promote physical and mental well-being among staff members.

Professional Development: Continuous learning and development are encouraged through workshops, training programs, and opportunities for further education. These initiatives help staff members stay updated with the latest advancements in their fields and enhance their professional skills.

Financial Support: Various financial benefits, such as provident fund schemes, pension plans, and salary advances, are available to support staff during times of need. Additionally, the institution may offer performance-based incentives and recognition programs to motivate and reward excellence.

Work-Life Balance: To ensure a healthy work-life balance, the institution implements policies like flexible working hours, leaves for personal and professional reasons, and support for family commitments. This helps staff manage their personal and professional lives effectively.

Grievance Redressal Mechanism: A transparent and efficient grievance redressal system is in place to address any concerns or issues raised by staff members.

File Description	Documents
Paste link for additional information	https://macccr.org/wp-content/uploads/2023/03/Welfare-Schemes.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

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File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution's Performance Appraisal System for both teaching and non-teaching staff plays a crucial role in maintaining high standards and fostering professional growth.

Teaching Staff Appraisal: The performance of teaching staff is evaluated through a comprehensive system that includes various parameters such as teaching effectiveness, student feedback, research contributions, and participation in professional development activities. This multi-faceted approach ensures a holistic assessment of their performance. Regular classroom observations and peer reviews are also conducted to provide constructive feedback and identify areas for improvement. The appraisal process encourages faculty to engage in continuous learning and stay updated with the latest educational methodologies.

Non-Teaching Staff Appraisal: For non-teaching staff, the appraisal system focuses on job performance, efficiency, and contribution to the institution's administrative and operational goals. Performance indicators include punctuality, task completion, problem-solving abilities, and teamwork. Regular evaluations and feedback sessions help non-teaching staff understand their strengths and areas for development, fostering a culture of excellence and accountability.

Feedback and Development: Both teaching and non-teaching staff receive detailed feedback on their performance, along with recommendations for professional development. This might include attending workshops, training programs, or pursuing further

education. The institution supports their growth by providing opportunities for skill enhancement and career advancement.

The Performance Appraisal System not only ensures accountability and high performance but also promotes a positive and growth-oriented work environment, benefiting both the staff and the institution as a whole.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution demonstrates a robust commitment to financial transparency and accountability by conducting regular internal and external audits.

Internal Audits: The institution performs periodic internal audits to review and verify financial transactions, ensuring compliance with internal policies and procedures. Internal auditors examine various financial records, including income, expenditures, and asset management. These audits are scheduled at regular intervals throughout the year to continuously monitor financial practices and identify any discrepancies early on.

External Audits: External audits are conducted annually by independent auditing firms to provide an objective assessment of the institution's financial statements. These auditors scrutinize financial records, ensuring that they accurately reflect the institution's financial position and comply with applicable accounting standards and regulations. External audits provide an additional layer of credibility and assurance to stakeholders.

Mechanism for Settling Audit Objections: When audit objections or discrepancies are identified, the institution follows a structured process to address them. This involves:

1. **Review and Assessment:** The audit committee reviews the objections raised by the auditors and assesses their validity and implications.
2. **Corrective Actions:** Appropriate corrective actions are formulated and implemented to rectify any identified issues. This may include revising financial statements, improving internal controls, or addressing procedural lapses.
3. **Follow-up Audits:** Follow-up audits are conducted to ensure that corrective measures have been effectively implemented and that similar issues do not recur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution employs strategic approaches to mobilize funds and ensure the optimal utilization of resources, supporting its goals and sustainability.

Fund Mobilization:

Student Fees and Scholarships: A portion of the funds is mobilized through student tuition fees. Additionally, the institution offers scholarships to attract talented students, funded by both internal and external sources.

Optimal Utilization of Resources:

1. **Budgeting and Planning:** Comprehensive budgeting processes ensure that financial resources are allocated effectively to various departments and projects. Regular reviews and audits maintain financial discipline.
2. **Resource Sharing:** Facilities and resources are shared across departments to avoid duplication and maximize usage. This includes shared laboratories, libraries, and IT infrastructure.
3. **Energy Efficiency:** Implementing energy-efficient practices and sustainable initiatives reduces operational costs and optimizes resource utilization.
4. **Technology Integration:** Leveraging technology for administrative and academic functions enhances efficiency and reduces costs, ensuring resources are used optimally.

These strategies ensure financial stability and resource efficiency, supporting the institution's mission and objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at your institution plays a crucial role in embedding quality assurance strategies and processes across various domains, significantly contributing to the institution's continuous improvement and excellence.

Quality Enhancement Initiatives: IQAC develops and implements various quality enhancement initiatives aimed at improving academic and administrative performance. This includes regular

academic audits, feedback mechanisms, and quality benchmarks to ensure the highest standards of education and operational efficiency.

Stakeholder Involvement: By involving all stakeholders—students, faculty, administrative staff, and external experts—IQAC fosters a culture of participative management. Regular meetings, workshops, and seminars are conducted to discuss and refine quality policies and practices.

Monitoring and Evaluation: IQAC systematically monitors and evaluates the institution's performance through a range of metrics and indicators. This continuous assessment helps in identifying areas of improvement and implementing corrective actions promptly.

Professional Development: The cell organizes training programs and development workshops for faculty and staff, ensuring they are well-equipped with the latest pedagogical and administrative skills. These programs promote a culture of lifelong learning and professional growth.

Accreditation and Compliance: IQAC ensures that the institution complies with accreditation requirements and other reg

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution, through the Internal Quality Assurance Cell (IQAC), systematically reviews and enhances its teaching and learning processes, structures, and methodologies to ensure continuous improvement and quality education.

Periodic Reviews: The IQAC conducts periodic reviews of the teaching and learning processes to evaluate their effectiveness and relevance. These reviews involve collecting feedback from students, faculty, and other stakeholders to identify strengths

and areas for improvement.

Structured Assessments: The institution employs structured assessment methods to analyze teaching methodologies and learning outcomes. This includes monitoring academic performance, evaluating curriculum relevance, and assessing the effectiveness of instructional strategies. The data collected from these assessments is used to make informed decisions and implement necessary changes.

Innovative Practices: To enhance the teaching and learning experience, the IQAC encourages the adoption of innovative practices. This includes integrating technology into classrooms, promoting active learning techniques, and introducing interdisciplinary courses. Such initiatives help in keeping the educational experience dynamic and engaging.

Continuous Improvement: Incremental improvements are recorded and analyzed to ensure that the changes lead to positive outcomes. The IQAC maintains detailed records of these improvements, documenting the progress made in various activities. This systematic approach ensures that the institution remains responsive to the evolving educational landscape and maintains high standards of quality.

By regularly reviewing and refining its processes, your institution demonstrates a strong commitment to educational excellence and continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has implemented several measures to promote gender equity, ensuring an inclusive and supportive environment for all.

Awareness Programs: The institution organizes regular awareness campaigns and workshops on gender equity. These programs aim to educate students and staff about gender sensitivity, challenging stereotypes, and promoting equality. Guest speakers and experts are often invited to share their insights and experiences, fostering a culture of respect and understanding.

Policies and Committees: Gender equity policies are in place, outlining the institution's commitment to preventing discrimination and promoting equal opportunities. A dedicated Gender Equity Committee oversees the implementation of these policies, addresses grievances, and ensures a safe campus environment for everyone.

Support Services: Counseling services and support groups are available to provide assistance to those facing gender-related issues. These services offer a safe space for individuals to discuss their concerns and receive professional guidance.

Infrastructure Enhancements: The institution ensures that its infrastructure supports gender equity. This includes providing separate restrooms, changing facilities, and common rooms for all genders. Additionally, safety measures such as well-lit campuses and emergency helplines are in place to ensure the security of all students and staff.

Extracurricular Activities: Gender-inclusive extracurricular activities and clubs are encouraged. These platforms provide opportunities for students to engage in discussions, projects, and events that promote gender equality.

Through these initiatives, your institution actively fosters an environment where gender equity is a fundamental principle, supporting the growth and well-being of all its members.

File Description	Documents
Annual gender sensitization action plan	https://macccr.org/wp-content/uploads/2025/01/7.1.1-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://macccr.org/wp-content/uploads/2025/01/7.1.1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has implemented comprehensive facilities for the management of both degradable and non-degradable waste, ensuring sustainable and environmentally friendly practices.

Solid Waste Management:

- **Segregation:** The institution has placed waste segregation bins at strategic locations across the campus, clearly labeled for biodegradable and non-biodegradable waste. This encourages proper disposal practices among students and staff.
- **Composting:** Biodegradable waste, such as food scraps and garden waste, is collected and processed in composting units. This compost is then used for campus landscaping and gardening, reducing landfill waste and promoting organic farming practices.
- **Recycling:** Non-biodegradable waste, including paper, plastics, and metals, is collected and sent to recycling facilities. The institution partners with local recycling companies to ensure that recyclable materials are processed correctly.
- **Awareness Programs:** Regular workshops and awareness campaigns are conducted to educate the campus community about waste reduction, segregation, and recycling practices.

Liquid Waste Management:

- **Treatment Plants:** The institution has installed wastewater treatment plants that treat and purify sewage and greywater. This treated water is then reused for non-potable purposes such as irrigation and flushing, reducing the demand for freshwater.
- **Chemical Management:** Laboratories and other facilities that generate chemical waste have specific protocols for the safe disposal and treatment of hazardous liquids. These include neutralization processes and secure containment to prevent environmental contamination.
- **Monitoring Systems:** Regular monitoring of liquid waste management processes ensures compliance with environmental regulations and standards, maintaining the sustainability of campus operations.

These measures collectively contribute to effective waste management and promote a sustainable and eco-friendly campus environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is dedicated to fostering an inclusive environment

that embraces diversity and promotes tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic backgrounds.

Cultural Inclusivity: The institution organizes various cultural festivals and events that celebrate the rich diversity of its student body. These events provide platforms for students from different backgrounds to showcase their traditions, fostering mutual respect and understanding. Cultural exchange programs also help in broadening students' perspectives.

Regional and Linguistic Harmony: Language learning support is provided to students to bridge linguistic gaps and promote effective communication. The institution offers language courses and conversation clubs that encourage students to learn new languages and appreciate different linguistic heritages. Additionally, regional festivals and traditions are honored and celebrated within the campus community.

Socioeconomic Diversity: Scholarships, financial aid, and support services are available to students from various socioeconomic backgrounds, ensuring equal access to educational opportunities. The institution also conducts awareness programs and workshops to sensitize the campus community about socioeconomic disparities and promote empathy and inclusivity.

Communal Harmony: The institution fosters a sense of communal harmony through initiatives such as interfaith dialogues, peacebuilding workshops, and community service projects. These activities encourage students to engage in meaningful conversations and collaborate on projects that address communal issues and promote social cohesion.

Through these efforts, your institution creates a welcoming and inclusive environment that values and respects the diversity of its members, preparing students to thrive in a multicultural and interconnected world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Educational Programs: Regular lectures, workshops, and seminars are organized to educate students and staff about the Constitution, its core values, and fundamental rights and duties. These sessions are often led by legal experts, academicians, and civic leaders who provide in-depth insights and practical knowledge.

Awareness Campaigns: The institution conducts awareness campaigns on important national days like Republic Day and Constitution Day. These campaigns include activities such as essay competitions, debates, and quizzes focused on constitutional themes, encouraging active participation and engagement from the campus community.

Citizenship Education: Citizenship education is integrated into the curriculum, emphasizing the importance of civic duties and responsibilities. Courses and modules are designed to instill a sense of national pride and civic responsibility, preparing students to contribute positively to society.

Interactive Platforms: Forums and discussion panels provide platforms for students and staff to discuss and reflect on constitutional issues and current events. These interactive sessions help in fostering a deeper understanding of civic responsibilities and encourage active citizenship.

Community Outreach: The institution collaborates with local communities and organizations to promote constitutional values through outreach programs. These initiatives involve activities like legal aid camps, awareness drives, and community service, enhancing the practical understanding of constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://macccr.org/wp-content/uploads/2025/01/7.1.9-1.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution actively celebrates and organizes various national and international commemorative days, events, and festivals, fostering a vibrant and culturally inclusive campus environment.

National Days: Events like Independence Day, Republic Day, and Gandhi Jayanti are celebrated with great enthusiasm. These days are marked by flag hoisting ceremonies, patriotic speeches, cultural performances, and activities that instill a sense of national pride and unity among students and staff.

International Observances: The institution also recognizes important international days such as World Environment Day, International Women's Day, and International Yoga Day. These observances are accompanied by relevant activities like tree plantation drives, gender sensitization workshops, and yoga sessions, promoting global awareness and participation.

Cultural Festivals: Festivals from various cultures and religions are celebrated to embrace and honor diversity. Events for Diwali, Christmas, Eid, and other significant festivals involve cultural performances, exhibitions, and community gatherings, fostering mutual respect and understanding.

Educational and Awareness Events: The institution organizes seminars, workshops, and panel discussions on significant historical and cultural topics. Commemorative events such as World Book Day, Teachers' Day, and Science Day are observed to highlight their importance and encourage learning and reflection.

<https://macccr.org/wp-content/uploads/2025/01/7.1.11.pdf>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Introduction:

In today's rapidly evolving educational landscape, institutions must continuously innovate and implement effective practices to enhance the learning experience and overall institutional

performance. Our institution has successfully implemented several best practices that have significantly contributed to our mission of providing high-quality education and fostering a culture of excellence. This document highlights two such best practices that exemplify our commitment to innovation and continuous improvement. These practices not only address key institutional goals but also promote the holistic development of our students and the enhancement of our academic environment.

The link for Two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

<https://macccr.org/wp-content/uploads/2025/01/7.2.1-1.pdf>

File Description	Documents
Best practices in the Institutional website	https://macccr.org/wp-content/uploads/2025/01/7.2.1-1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One area where our institution excels is in its commitment to fostering innovation and research, which stands out as a distinctive priority and thrust.

Commitment to Research Excellence: Your institution has established a robust research culture, prioritizing the pursuit of knowledge and innovation across various disciplines. This commitment is evidenced by the creation of state-of-the-art research facilities and laboratories, equipped with the latest technology and resources. These facilities support cutting-edge research and provide an environment conducive to significant scientific and academic advancements.

Collaborative Research Initiatives: The institution actively promotes collaborative research by forging partnerships with industry, government bodies, and international universities. These collaborations facilitate the exchange of knowledge, resources, and expertise, driving impactful research projects that address real-world challenges. Joint research initiatives and funded

projects have led to notable advancements in fields such as engineering, biotechnology, and social sciences.

Support for Faculty and Student Researchers: Recognizing the importance of supporting researchers, the institution offers grants, scholarships, and awards to both faculty and students.

Publication and Dissemination: The institution places a strong emphasis on the dissemination of research outcomes. Faculty and students are encouraged to publish their work in reputed journals and present at national and international conferences. This not only enhances the institution's academic reputation but also contributes to the global body of knowledge.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1. Curriculum Enhancement:** Update and enrich the curriculum to include recent advancements, interdisciplinary courses, and skill-based learning modules.
- 2. Teaching and Learning Innovations:** Promote innovative teaching methods such as flipped classrooms, blended learning, and e-learning platforms. Organize faculty development programs to enhance teaching skills.
- 3. Publications and Patents:** Aim to increase the number of research publications in reputed journals and filing of patents by faculty and students.
- 4. Digital Infrastructure:** Upgrade IT infrastructure, enhance Wi-Fi connectivity, and establish smart classrooms to facilitate digital learning.
- 5. Green Campus Initiatives:** Implement energy-efficient practices, expand rainwater harvesting systems, and promote waste management practices.
- 6. Career Counseling and Placement:** Strengthen career counseling services and organize regular job fairs, internships, and placement drives.
- 7. Student Mentorship:** Expand the mentorship program to provide

personalized guidance and support to every student.

8. **IQAC Activities:** Enhance the activities of the Internal Quality Assurance Cell (IQAC) to regularly review and improve institutional processes.
9. **Participative Management:** Foster a culture of participative management by involving all stakeholders in decision-making processes.
10. **Extension Activities:** Increase community service activities and extension programs to foster social responsibility among students.
11. **Alumni Relations:** Strengthen the alumni network and encourage alumni involvement in institutional development.
12. **Regular Audits:** Conduct regular internal and external audits to ensure compliance with NAAC standards and identify areas for improvement.
13. **Feedback Mechanism:** Implement a robust feedback system to gather inputs from students, faculty, and other stakeholders for continuous improvement.