

<b>B. A.</b>	
<b>Programme Outcome</b>	<p>For degree program, expectations are listed out by the institution under the program outcomes. This enables to stakeholders to identify &amp; analyze complex problems. They also learn to design solution for problems that meet the specific needs with appropriate consideration of the cultural, societal &amp; environmental well being. They learn to use research based knowledge &amp; research methods including design of experiments, analysis &amp; interpretations of and synthesis of information to provide valid conclusions. This is followed by modern tool usage, which they select &amp; apply with limitations. They apply reasoning &amp; understand the impact of the students in societal and environmental context. They learn to apply ethical principles &amp; became a committed to professional ethics and their responsibilities. They realize that individual &amp; team work functions effectively in multidisciplinary sections. They learn to communicate with society and they are able to comprehend and write effective reports and design documentations. They also make effective presentation and give and receive clear instructions. They understand the importance of critical thinking, social interactions, effective citizenship, ethics and environment &amp; sustainability. Ultimately they acquire the ability to engage in independent and lifelong learning.</p>
<b>Programme Specific Outcome</b>	<p>The stakeholders understand the nature and concept of ecology. They analyze the relationship between human being &amp; nature.</p> <p>Based on these outcomes, the stakeholders learn goal setting, problem solving techniques and design making. The institution evaluates class toppers from university rank holders &amp; best/ ideal student from final year/out going. They are recognized and awarded during special programs of felicitations by giving awards &amp; certificates with mementos. Gold medals are awarded by university for first merit in convocation ceremony.</p> <p>Outgoing students are evaluated on five criteria-Academic performances. Behavior inside the classroom, behavior outside class room, campus and extracurricular activities.</p> <p>Course outcomes &amp; Program specific outcomes are measured by class tests after completion of each unit and by concluding CLA exam in the semester. The attainment of students is also measured by keeping surprise tests and asking spontaneous questions during the lectures</p>
<b>Department of Economics</b>	
<b>Course Outcomes</b>	
<b>Courses</b>	
Part –I	
<i>Micro Economics</i>	To enable the students to learn the basic concepts of Demand, Supply, Elasticity of Demand, Cost of Production, Wages, Profit, interest and also Perfect Competition & Monopoly
<i>Maharashtra Economy</i>	On successfully completion of this subject the students getting knowledge of historical, geographical features of Maharashtra. Knew about minerals, energy & forest of Vidarbha Region.
Part –II	
<i>Macro Economics</i>	Students getting knowledge of how to determine the value of money and which role plays by money. How to measure national income. What is meant by inflation and its effects on the various parts of the society? And how to control on inflation.
<i>Banking</i>	On successfully completion of this subject the students getting knowledge about banking, difference between commercial bank and central bank and how to create credit by commercial bank and credit control by central bank.
Part –III	

<i>Indian Economy</i>	On successfully completion of this subject the students getting knowledge about Indian economy, students aware about what are the problems of Indian agriculture sector and how to solve it. Students knew about foreign trade of India.
<b>Department of Sociology</b>	
<b>Course Outcomes</b>	
<b>Courses</b>	
Part –I	
Introduction of Sociology-1	Aware with sociology as science, with its specialization. Knew correlation of sociology with other social branches of sociology .Realize utility of sociology for understanding society, public, groups, social institutes, social values, its balancing control. Aware with society’s aberration
Introduction of Sociology-2	Knew about human culture & study of culture. . Aware with Socialization of man is a lifelong process. Knowledge of family as an institution & importance of religious institute
Part –II	
Indian Social problems -1	Aware with social problems & ways to eradicate Knowledge about family disputes, domestic violence, increasing rates of divorce. Realize the judicial information of divorce. Aware with problems like population, control of population, migration, unemployment, suicide of farmers & liquors addiction
Indian Social problems -2	Aware with recent problems of society like corruption-its causes & remedies. Aware with major issue of terrorism - -its causes & remedies. Aware with problems of tribal’s- constitutional support system for them
Part –III	
Social Anthropology.	Aware with tribal’s geographical information. Knew about origin of religion-its concepts ,superstitious attitude & magic. Search methods of civilization for new civilized society
<b>Department of Geography</b>	
<b>Course Outcomes</b>	
<b>Courses</b>	
Part –I	
Geography- Geomorphology	Study of suns family part earths’ origin and as satellite & its motion. Study of effects of speed on human being.
Geography- Geomorphology	Aware & gain knowledge of earths land structure. Study of earths land structure .its effects human being
B.A.(Part II)	
Geography- Climatology	Study of environment & its various units. Effect of it on daily life of human beings. Farming is main source of human diet. Correlation between human basic needs & environment. Physical strength depends on environmental condition of that region. Farming, business, industrial productions, transport & communication depend on environmental condition
Semester (Oceanography)	1. Sea occupied 71% area of earth. Utility of ocean. .Ocean is treasure of feeding living beings.
B.A.(Part III) Annual Pattern	Aware with India’s geographical status. Helpful preparation of competitive examination
Geography of India	
<b>Department of Political Science</b>	
<b>Course Outcomes</b>	
<b>Courses</b>	
Part –I	

Indian Constitutional provisions & Local Self Government	Aware with features, nature & importance of constitution. Knew the types & importance of human rights. Aware with the process of electing president, vice president & prime minister. Aware with structure of Indian Judiciary-High court & supreme court. Knowledge of constitution, human rights & structure of Indian Judiciary.
Indian Constitutional provisions & Local Self Government	Aware with election commission of India- Structure, power& functions Knew about state executive-Governor, chief minister & Council of ministries. Aware with local self government (Urban & rural), participation of women in Panchayat raj. . Develop leadership. Develop administrative skills
Part –II	
Selected constitutions & International Relations (U.K.,US.A & China)	Aware with constitution of U.K., system of parliament. Aware with constitution of U. S. A. Knew about SARK. Comparative Study of government & politics of foreign countries.
Communalism, Terrorism & Nationalism	Aware with communal harmony & conflicts. Knew about Human Right violation, role of advocacy group in human rights & enforcement mechanism
Part –III	
Leadership & Reservation	Aware with political influence all over world with its importance. Aware with Political parties & their influence. Training for leadership as well as ideal citizen. Awareness program of knowing human rights .
<b>Department of Home Economics</b>	
<b>Course Outcomes</b>	
<b>Courses</b>	
Part –I	
Family Resources Management & Interior Decoration	Create interest in resources of their management in the family. Enhance the design making capability. flower arrangements for home decoration, bouquets. Training of home making with perfect skills. Enhance chances of employability through design making, embroidery
Family Resources Management & Interior Decoration	Various methods & techniques of work simplification. Learning employability skills of 'earning & learning. Family resource management. Enhance chances of employability.
Part –II	
Food Science & Nutrition	Basic concepts of nutrition. Develop abilities to plan diets for various stages. Enhance entrepreneur skill. .
Food Science & Nutrition	Understand the basic concepts of related to nutrition. To understand the methods of food preparation & food preservation. Students self employment increase. To aware the work of different agencies in the area of health.
Part –III	
Human Development	To Know concept of human development. Aware with factors affecting on human development
<b>Department of Marathi Literature</b>	
<b>Course Outcomes</b>	
<b>Courses</b>	
Part –I	
1, Novel- <i>Tahan</i> 2. Modern Selected poems.	Helping the students who did not study Marathi literature. Develop interviewing skill. Develop anchoring skill. Aware with culture of rural society, Dalit literature, feminism

1. Drama-Aal Retire Hotey. 2. Modern Selected poems	Obtain more information of Marathi culture, traditions through literature. Realize different movements in Marathi Literature. Develop the writing skill in the field like biography.
Part –II	
1.Selected Marathi Stories 2. Selected <i>Abandoned</i> by sant Tukaram.	Aware with anchoring skill. enhance Skill of organizing & participate debit like competitions
1.Autobiography – Aathvaninche Pakshi 2.Slelcteted stories from <i>Lilachrtitra</i>	Develop language & literary skill. Develop skill of drafting invitation cards for family & institutional functions.
Part –III	
1.Travel Description <i>Jave tyanchya Desha</i> 2.Autobiography- <i>Birad</i> 23.Science of <i>Language</i>	Student expands their vision. Encouraged for creative writing& developing self confidence. Aware with the writing skills in advertises in different news papers. Enhance report writing skill. Creative writing skill development offer job opportunities in field of journalism, script writing, report writing for news papers.
<b>Department of English</b>	
<b>Course Outcomes</b>	
<b>Courses</b>	
Part –I	
Semester I	Impart formal training in Grammar compositions, including part of speech & tenses. Aware unseen passage, letter writing, Prepared curricula vitae. They are familiar with the conventions of diverse textual genres including fiction, nonfiction, poetry, autobiography & biography. Knew fundamental principle of English grammar part of speech & tenses. Aware with communication skills of part of unseen passage, letter writing, Prepared curricula vitae..
Semester II	Impart formal training in Grammar compositions, including part of subject of verb agreement –forms of to be, having, to do (model auxiliaries).Story building, E-communication: fax & mail. Notice writing, agenda, and minutes. Learn literary, societal, cultural, biographical historical background of Indian & other English writers. Knew fundamental principle of English grammar part of subject verb & its forms .Aware with communication skills of part of Story building, E communication: fax & mail Notice writing, agenda, and minutes.
Part –II	
Semester III	Training in Grammar composition, making introduction of themselves, greetings(Good manners), Talking about family, Describing about people, places & Animals, Expressing feeling, inviting, suggesting, Accepting& refusing. Through tutorial classes –Impart reading & Oral skills. Knew fundamental principle of English grammar part of clauses, types of sentences. communication skills –telephone conversations & interpersonal

	conversations
Semester IV	Training in Grammar composition, making introduction of themselves, greetings(Good manners), Talking about family, Describing about people, places & Animals, Expressing feeling, inviting, suggesting, Accepting& refusing. Through tutorial classes –Impart reading & Oral skills Knew fundamental principle of English grammar part of transformation of sentences & synthesis of sentences. communication skills- Interpersonal conversation & casual conversation
B.A.(Part III)	Get knowledge on fundamental principle of English grammar, essay writing, report writing, notice writing, agenda, minutes, memos & circulars.Prepared curricula vitae. Knew the skills of writing Emails, fax, voice mails, and teleconferences. Oral communication -Presentation skills, group discussions, interview & interviewing skills. On successful completion of program, the students will accurate both in oral & written communication as they will be strong in grammar & its usage. Prepared to face interviews for jobs applying Presentation skills, group discussions, and interview & interviewing skills.
<b>Department of Marathi</b>	
<b>Course Outcomes</b>	
<b>Courses</b>	
Part –I	
Semester I	Obtain more information about Marathi culture, traditions & developing selfconfidence.Development in language & literary skills.
Semester II	Aiming at enriching human excellence: increasing the level of comprehension & exercising communal harmony. Upgrade the society level at language approach base. Skill improvement in writing biodata & application for jobs.
B.A.(PartII)	
Semester III	Aware with locational influence of regional language/literature. Aware with varied people’s culture in language/literature. Report writing skill enhancement. Enhancement in interviewing skill.
Semester IV	Reality of literature in the form of biography as life skill learning lesson. Regional & religious stories provide effect to enhance ethical & moral up gradation Factual reports of regional language. Aware with different movements in language & literature
B.A.(Part III) Annual Pattern	Aware with social problems in society. 2. Realize reality of society through language & literature . Report writing skill enhancement. Personality development

**P.G.(Permanent Non Grant Basis)**

<b>Department of Home Economics</b>	
<b>Course Outcomes</b>	
<b>Courses</b>	
M.A.Part –I	
Semester I 1. Family Resources Management. 2. Human Development 3. Textile, Clothing	Knowledge regarding skill methods& tools for managing resources. Importance of time &energy management. Information about the characteristics of the children with special need. Knowledge of personality development. Understanding of different types of fabrics. Research methodology concept-select problems, tools& methods. Learn concepts of principles, techniques of management of family & personal

<p>&amp; Fashion Designing. 4. Research Methodology &amp; Statistic.</p>	<p>finance. Aware of entrepreneurship. Acquire knowledge of textile finishing. Inclination &amp; skill in preparing report.</p>
<p>Semester II 1. Family Resources Management. 2. Human Development 3. Textile, Clothing &amp; Fashion Designing. 4. Research Methodology &amp; Statistic.</p>	<p>Know the fundamentals of family resources management. To give abroad comprehensive views if child at each stage of his development. Knowledge about hosiery &amp; basic elements of garment construction. Knew the statically techniques to research data for analyzing &amp; interpreting. Acquire the knowledge of government agency. Developing the skills of making paper pattern for different types of garments. To develop ability to present &amp; interpret data in research report.</p>
<p>M.A.(PartII)</p>	
<p>Semester III 1.Consumer Economics &amp; Marketing 2.Food Science &amp; Food Service Management 3.Extension Education &amp; Communication 4.Marriage &amp; Family Relationship</p>	<p>Understanding of basic concepts of marketing. Alert about consumer right. Importance of the role of Nutritionist &amp; Dietitians. Practical knowledge in the area of Nutritional counseling &amp; Diet theory. Aware the students with the problems of rural community. Understand the principles &amp; techniques of extension. Knew the stages of family life cycle with its development task. Knew role of family as a primary institution. Aware with the values &amp; goals for satisfying the personal &amp; family life. Aware about purchase designs. Capable the students for managing food services &amp; entrepreneur skills. To make the students as a responsible citizen's foe disseminating the nutritional knowledge. Realize the role of communication in extension. Aware the values &amp; goals for satisfying the personal &amp; family life. Fact aware with Family as a primary institution education. Come to know the concept of life partners among young generation.</p>
<p>Semester IV 1.Consumer Economics &amp; Marketing 2.Food Science &amp; Food Service Management 3.Extension Education &amp; Communication 4.Marriage &amp; Family Relationship</p>	<p>Knew the national programme for welfare of women &amp; child. Aware with national policies for empowerment of women. Introduced the family life cycle with its task. Understand consumer protection Act. New role &amp; responsibilities of consumer in market. Acquire the skill to plan&amp; prepare diets for diseases. Aware the field of nutrition counseling &amp; educating patient. Develop awareness regarding population problem. Identified with the problem in women category. Understand the role of advertisement in the market. Aware with the price structure. To able the students food service management &amp; develop vision in becoming entrepreneurs.</p>

**Marathi**

<b>Department of Marathi</b>	
<b>Course Outcomes</b>	
<b>Courses</b>	
M.A.Part –I	
Semester I 1.Cultural History of Marathi Literature 2.Lireary Thoughts 3.Folk Literature 4.Special Literary Type-Poems	Study of cultural background of Marathi literature in the period of 12 <sup>th</sup> to 18 <sup>th</sup> century. Correlation between literature& society. Effects of Mahanubhav panth,warkari samrday on Marathi literature. Aware with literary through & proofs. Study traditions, & oral literature. Different poet’s poem gave student a view to compare different poets. Aware students with social, religious condition of that period through literature. Student knew about saint Eknath, saint Tukaram, saint Ramdas& folk literature. Knew power of words, grammatical utility, and purpose of literature. Comparative study of different poets
Semester II 1. Cultural History of Marathi Literature from 18 <sup>th</sup> century to 1960. 2. Critical Thoughts 3. Folk Literature 4 Special Literary Type-Novels	Study of Marathi literature in the period of 18 <sup>th</sup> to 1960 cultural study with different angle. Critical thoughts known. Know definition of novel, its structure & its information. Learn policy of English people about education. Realize condition of society after independence. Aware with socialism, communism, feminism & psychological impact.
M.A.(PartII)	
Semester III 1. Applied Marathi 2. Language of science 3.Tribal Literature 4. Translated Literature	1. Study of different saints literary aspects. 2. Study of grammar. 1. Aware with literature of Marathi region saints contribution.
Semester IV 1. Applied Marathi 2. Language of science 3.Tribal Literature 4. Translated Literature	1. Letter wring skill, advertises in news paper preparations. 2. Translated literature study open new treasure with which student study foreign writers through their mother tongue 1. Practical utility of official drafting. 2.Aware with vastness of literature in foreign languages.