

Student Satisfaction Survey Report (2022-23)

❖ **Executive Summary:** The Student Satisfaction Survey for the academic year 2022-23 at Mahila Arts Commerce College, Chandur Railway, reflects the perceptions and experiences of 51 participating students. The survey encompassed various aspects of the educational experience, including syllabus coverage, teacher preparation, communication, teaching approach, evaluation fairness, follow-up on tasks, encouragement for activities, personal development support, use of ICT tools, overall teaching quality, campus facilities, library services, and non-teaching staff support.

❖ **Survey Findings:**

1. Syllabus Coverage

- 85 to 100%: 82.35% (42 students)
- 70 to 84%: 17.65% (9 students)
- 55 to 69%: 5.88% (3 students)
- 30 to 54%: 1.96% (1 student)
- Below 30%: 1.96% (1 student)

2. Teacher Preparation

- Very Good: 82.35% (42 students)
- Good: 25.49% (13 students)
- Poor: 1.96% (1 student)

3. Teacher Communication

- Always Effective: 84.31% (43 students)
- Sometimes Effective: 19.61% (10 students)
- Just Satisfactorily: 3.92% (2 students)
- Generally Ineffective: 1.96% (1 student)

4. Teaching Approach

- Excellent: 60.78% (31 students)
- Very Good: 33.33% (17 students)
- Good: 13.73% (7 students)
- Poor: 1.96% (1 student)

5. Internal Evaluation Fairness

- Always Fair: 92.16 (47 students)
- Usually Fair: 11.76% (6 students)
- Sometimes Unfair: 5.88% (3 students)

6. Follow-ups on Assigned Tasks

- Always: 78.43% (40 students)
- Sometimes: 23.53% (12 students)
- Very Few: 3.92% (2 students)
- Never: 3.92% (2 students)

7. Encouragement for Activities

- Always: 90.20% (46 students)
- Sometimes: 9.80% (5 students)
- Rarely: 1.96% (1 student)
- Very Few: 3.92% (2 students)
- Never: 3.92% (2 students)

8. Help with Weaknesses

- Always: 76.47% (39 students)
- Sometimes: 27.45% (14 students)
- Very Few: 5.88% (3 students)

9. Encouragement of Strengths

- Fully: 82.35% (42 students)
- Reasonably: 19.61% (10 students)
- Partially: 3.92% (2 students)
- Slightly: 1.96% (1 student)
- Unable to: 1.96% (1 student)

10. Concept Illustration

- Every Time: 80.39% (41 students)
- Usually: 11.76% (6 students)
- Sometimes: 13.73% (7 students)
- Never: 3.92% (2 students)

11. Use of ICT Tools

- Below 29%: 9.80% (5 students)
- 30 – 49%: 1.96% (1 student)
- 50 – 69%: 5.88% (3 students)
- 70 – 89%: 66.67% (34 students)
- Above 90%: 25.49% (13 students)

12. Quality of Teaching-Learning Process

- Agree: 90.20% (46 students)
- Neutral: 15.69% (8 students)
- Disagree: 3.92% (2 students)

13. Campus Facilities

- Very Good: 64.71% (33 students)
- Good: 35.29% (18 students)
- Satisfactory: 7.84% (4 students)
- Poor: 1.96% (1 student)

14. Library Services

- Very Good: 80.39% (41 students)
- Good: 25.49% (13 students)
- Satisfactory: 1.96% (1 student)
- Poor: 1.96% (1 student)

15. Supportiveness of Non-Teaching Staff

- Always: 88.24% (45 students)
- Sometimes: 11.76% (6 students)
- Rarely: 5.88% (3 students)
- Very Few: 1.96% (1 student)
- Never: 1.96% (1 student)

- ❖ **Analysis:** The survey results indicate a high level of satisfaction among students regarding the syllabus coverage, teacher preparation, communication, and the overall teaching-learning process. The majority of students rated the campus facilities and library services as 'Very Good'. The use of ICT tools in teaching is also well-received, with most teachers using them frequently. Encouragement for extracurricular activities and support from non-teaching staff are also seen positively. Areas for improvement could include increasing the consistency of teacher communication effectiveness and ensuring the internal evaluation process is perceived as fair by all students.

Note: Percentages are calculated based on the number of responses for each category and may not sum to 100% due to rounding.