YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Mahila Arts Commerce College, Chandur Railway
• Name of the Head of the institution	Dr. Sau. Seema S. Jagtap
• Designation	In Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9420128410
• Mobile no	9421742513
• Registered e-mail	macc141@sgbau.ac.in
• Alternate e-mail	vdkapse@gmail.com
• Address	Beside Hutatma Smark, New Bus Stand Road, Chandur Railway
• City/Town	Chandur Railway
• State/UT	Maharashtra
• Pin Code	444904
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Sant Gadge Baba Amravati University, Amravati**	
• Name of the IQAC Coordinator	**Dr. Vijay D. Kapse**	
• Phone No.	**9420128410**	
• Alternate phone No.	**9421742513**	
• Mobile	**8530728410**	
• IQAC e-mail address	**macc141@sgbau.ac.in**	
• Alternate Email address	**jagtapeng@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://macccr.org/pdf/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://macccr.org/pdf/Academic_Calendar_21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**59**	**2004**	**04/09/2004**	**04/09/2009**
Cycle 2	**B**	**2.05**	**2018**	**14/08/2018**	**14/08/2023**

6.Date of Establishment of IQAC	**05/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`02`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Regular meeting of Internal Quality Assurance Cell (IQAC) Timely submission of Annual Quality Assurance Report (AQAR) to NAAC Feedback from all stakeholders collected, analyzed and used for improvements. Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members & studentSuggested to arrange lectures of external experts in different subjects for students and staff.`

`Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members & research students.`

`Collection, analysis of Feedback from all stakeholders and action taken for improvement`

`All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academicyear`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Inspiring Under Graduate level students to peruse Post Graduate levelate level	35 students admitted to Post Graduate courses in our college
Motivating to pursue professional education like B.Ed., B.PED & L.L.B	Many students preparing for entrance's of relevant subjects.
Inspire under graduate students to enrolled to next class or other course	Drop out ratio decreases day by day
Organized lectures likely personality development, interview skill by IQAC by	Students were participating in college program in many number.
Organized various activities in the college likely drawing, painting, Mehandy, Beauty Parlour, Book review	Hidden talent of students was find out.
Formation of different committee under IQAC at college level	College daily working became easier .
To conduct the webinar on mental health of the students & their mothers during tough time of covid-19	It resulted into the strenthening of the student's approch towards tough time of covid-19and to increased their moral.
Cleanliness drive in campus	Campus cleanliness drive hasbeen conducted all over the sesion .
To organazie awareness program for SSS for first year students	First year students had been sensitize for filling SSS.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee(C.D.C)	28/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/02/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary / interdisciplinary The Institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The University will adopt the CBCS pattern from 2022-23. As per the CBCS pattern, the university offers several self learning and value based non CGPA courses of interdisciplinary nature.Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

17.Skill development:

Skill Development: The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. We are also interested in developing new skill development programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) The institute

actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, and English . All the Humanity subjects are taught in one mode i.e Marathi. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, Zimma fugadi and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): Focus on Outcome based education (OBE): Our institute wii adopt the CBCS pattern of to Sant Gadge Baba Amravati University, Amravati. for PG and for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We will discuss with the student regarding the course and program outcomes at the end of the academic year. We will try verify these outcomes by various attainment methods

20.Distance education/online education:

Distance education/online education: Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at Page. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution will try to start centre for open University from next academic session

Extended Profile

1.Programme

1.1	UG & PG

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**365**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**48**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**51**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**07**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**12**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**04**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1064464.70**
4.3 Total number of computers on campus for academic purposes	**15**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of academic year, the Principal with all head of the departments finalize academic calendar. Time-table is framed by respective committee according to the workload of each subject as per prescribed university guidelines. Heads of department conduct meeting with faculty members. An induction programme is conducted. Each faculty member strictly follows the time-table and prepares micro teaching plan and also maintains the academic record in the academic diary. Every subject teacher uses teaching-aids to make teaching effective. Power-point presentations, soft and hard copy, CD's, website addresses are provided. Students maintain the record book of practical which are verified by concerned teacher.

In the pandemic period, college switched over the curricular and co-curricular activities to online mode. Faculty members also use Google class room, Google meet, YouTube, and Zoom platform for lectures and internal assessment. The faculties gave demonstrations of the experiments virtually.

Teachers are appointed in charge of various aspects for effective curriculum planning and execution. Program outcome and course outcome are well defined and disseminated to all the stakeholders. Guest lectures of eminent academicians and industrialists are

organized on current trends related to curriculum. The collected and analyzed feedback on curricula.

Institute encourages teachers to attend orientation and refresher programmes and short terrm courses in respective subjects.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://macccr.org/pdf/Academic_Calendar_21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution strictly follow Academic calendar of SGB Amravati University, Amravati. The academic calendar is well disseminated on the website, college prospectus, so as other stakeholders are informed regarding the activities and events happening in the institution. The calendar includes important dates such as dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and

University Exam. Continuous Internal Evaluation process: The continuous internal evaluation of students is carried out through class test, home assignment, seminar, group discussion, field projects and excursion, industrial visit,.

The College has an internal assessment examination committee to oversee the conduct of the internal assessment tests. Test dates are announced one week in advance by the Coordinator to theindividual departments. Time tables are displayed on thedepartment notice boards, institutional website, google classroomsand through whatsapp student groups. The syllabus for InternalAssessment is announced a week in advance by the concerned subject teachers. Faculty set the question paper by considering as per university syllabus and university examination pattern. Question papers are submitted to Internal Assessment Examination Committee

one day before the commencement of the internal assessment test. Apart from written tests, students are also given opportunities todeliver seminars, write assignments, group discussions, projects to broaden their skills. After continuous internal evaluation,slow and advance learning students are identified in each class

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://macccr.org/pdf/Uni_Acadmic_Calender_21-22.pdf

1.1.3 - Teachers of the Institution participate in **E. None of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

From 2022-23 will be CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.The college, as a unit, follows the system that inculcates thecross cutting issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics into curriculum. The syllabuses of Science, Humanities and Commerce have all the above said topics in its curriculum. The students are taught these topics with equal vigour along with other contents. Apart from the regular teaching on these issues, the college has other mechanisms to address them.After admissions, gender audit is carried out every year. On and average the college has almost equal male-female student ratio In fourth semester of all faculties, Environmental Studies is acompulsory subject, in which the students get detailed information on the issue of Environment.

As a part of inculcating human values among the students, apart from

chapters in syllabus, the students are given information through various platforms and programmes. The N.S.S.Unit help volunteers to understand the importance of community, its need and problems better.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

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File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://macccr.org/pdf/SSS_21-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://macccr.org/pdf/SSS_21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

365

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

327

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learnersAssessment of the students:

1. Academic Performance of the students of previous examination is considered.

2. Interaction with the students in introductory session ,during Orientation Programme & Bridge Courses.

3. Internal Exams, Class Tests, Seminars, Group Discussion,are considered.

4. Performance of the students inQuestion Answer Session, Tutorials and Practical's are also considered.

Activities for Slow Learners:

1. Special guidance is given to boost up their confidence level.

3. Individual academic counseling, problem solving sessions and revision sessions.

4. Evaluation of slow learner students is reviewed after each semester.

5. To enhance their confidence level, departments conduct activities like personality development, soft skill development workshops.

6. Study material and question bank are provided.

Activities for Advanced Learners:

1. Participatory & innovative teaching learning process is implemented for advanced learners.

2. Guidance is provided to these students to participate in various competitions.

3. Students are motivated to appear for competitive examinations.

4. Students are guided for effective use of library resources.

5. Mentors motivate the students use YouTube Videos.

6. Students are encouragedto access latest online Journals, reference materials.

7. Meritorious students' are felicitated.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
365	**07**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methodsas experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiencesIn addition to traditional teaching-learning methods like lectures and practical, the institute implemented student centric methods such as experiential learning, participative learning and problem solving methodologies for enriching the learning experience. These methodologies include illustration and special lectures, field visits, case-studies, project-based-methods,

experimental methods.

Experiential learning: -Practical classes are conducted int he Laboratories. Surveys methods, Market surveys, Field surveys are used by some department.

Earn while learn Scheme and Entrepreneurship development cell are the platform for Experiential learning.

Project work: - Project work is part of curriculum in most of the under graduate and post graduate courses.

Participative Learning: - All the teaching departments organized student activities to promote the participative learning. Problem solving methodologies: - Working on projects, students developlogical thinking and gained practical knowledge essential to solve new problems. Free internet access in the library and Wi-Fi facilities in campus promoted self-learning, Group discussion developed problem solving strategies. Research activities are conducted in each department under the guidance of teachers. Students formulatetheir own problem solving methods while working.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has total 04well-furnished classrooms and out of them Classrooms and seminar hallsare well equipped with

LCDs/DLPs and other ICT teaching tools. All the departments are ITenabledwith internet, Wi-Fi and LAN connectivity.Most of the Departments are equipped with ICT teaching aids likecomputers, laptops, LCDsCommerce and Management faculty useStatistical Package for social sciences (SPSS) and R for research and teaching. Lab is available in the Home economics and Geography department useds.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

154 years

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelinesof Sant Gadge Baba Amravati University, Amravati (MS) for theinternal evaluation process of theory & practical subjects. At the beginning of academic session, College forms internal assessment Committee for effective implementation of internal assessment of the students. Internal assessment committee prepares yearly calendar with the consultation of all the heads of

Departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students and parents during the orientation/induction program. The program of internal assessment is prepared and throuh class notice reached to students.

The internal evaluation begins in the classroom by conducting unit tests. For every subject, two internal assessment tests are conducted as per university directions. The marks obtained in

internal assessment tests are included in the mark sheets.The performance of the students is assessed by assignments submission, project works, seminar presentation, group discussion, study tour, case study and practical work.Subject teachers evaluate the answer scripts and give suggestions to students with counseling on how to improve the answers. If any grievance, students concern to the subject teachers for the corrections.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelinesof Sant Gadge Baba Amravati University, Amravati (MS) for theinternal evaluation process of theory & practical subjects. Beginning of academic session, College forms internal assessment Committee for effective implementation of internal assessment of the students. Internal assessment committee prepares yearly calendar with the consultation of all the heads of Departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students and parents during the induction program. The program of internal assessment is prepared and circulated for staff and students.

Internal evaluation begins in the classroom by conducting unit tests. Two internal assessment tests are conducted as per university directions. The marks obtained in internal assessment tests are included in the mark sheets.The academic year, the performance of the students is assessed by assignments submission, project works, seminar presentation, group discussion, study tour, case study,practical work.

Teachers evaluate the answer scripts and give suggestions to students with counseling on how to improve the answers. . If grievance, students concern to the subject teachers for the corrections.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome. Being affiliated to Sant Gadge Baba Amravati University, Amravati, the institution follows university syllabi for teaching ,learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the University,for the overall development of the students. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses.

The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website https://www.macccr.org and the departmental notice boards. The Program, Program Specific and Course Outcomes are shared with the students.

By Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for entry year students. The subject teacher share Program, Program Specific and Course Outcomes in the classrooms during teaching learning and evaluation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://macccr.org/pdf/POC_for_college_website.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The performance of students is monitored and evaluated for measuring the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes through Internal, external evaluation, and placement, progression to higher studies, skill development and start-ups.

Assessment tools: Sant Gadge Baba Amravati University guidelines have given a weightage of 20% for internal assessment and 80% for external assessment in the form of internal and external Examinations. Through students feedback mechanism the programm and Course

outcome are evaluated. Number of Students' progression to higherstudies reflects the Programm and Course outcome. 50% Students go for Higher studies like UG to PG and PG to Ph.D. Students also go for Eligibility and entrance exams like SET/ NET

Some Students opt for competitive exams held by Government and non-government organisations. Placement, self employment , entrepreneurship status and social initiative of the students showthe result of Programm and Course Outcome as stated by the Institution.

Students after their study go for placement through On campus/ Off Campus interviews and selection process.Students started their small scale business of their interest,"Career Qtta'cell guided these students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

51

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://macccr.org/pdf/SSS_21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

o4

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

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File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.The college has

proper mechanism for innovation, creation and transfer of knowledge. The college authority used to take every possible initiative to support and accelerate the innovative ideas of the students and teachers. The college has established ResearchAdvisory Committee (RAC) to support, observe and monitor the research activities. Currently out of 07 faculty members, 05 faculty members of the college are with Ph. D. as highest qualification and 04 faculty members are research supervisor for Ph. D. and 02 students are working for their doctoral research at this center.

The RAC in the college regularly encouraged teachers to submit the proposals to various funding agencies for research grants and to participate in various conferences, seminars and intellectual activities. The faculty members published chapters/books,published by reputed National/ International publishers and Conference Proceedings.The college authority and faculty members encouraged students to participate in various events where the dais for researchorientation is made available to the students along with cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the yearThe college use to organize a variety of extension activities. Students are encouraged to develop a social mind-set for the betterment of society and social harmony.

Cleanliness drives: conducted during various occasions by the NSSunit of the college is of prime focus and regular practice.

Awareness Programs: Various departments organizes awareness programs like, Aids awareness program by NSS .Environment day, World wetland day celebration and plantation programs. Voter awareness day, Ozone day, Wildlife week, World consumer day.

Plastic ban campaign: Plastic is the greatest threat to environment, therefore, a campaign to eradicate plastic and plastic ban was organized to make the students aware and thosestudents could pursue message to society.

Social harmony week: Social harmony week is observed from 10th April to 14th April. On this occasion, various impactful social workers were invited to speak on different aspects of social harmony and role of social reformers in shaping harmonioussociety. These are the open sessions for everyone in the society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.viz., classrooms, laboratories, computing equipment etc.The college has a land area of 7.02 acres and total area is 24,96.119 sq.mt, and adequate parking facility.

The institution has well equipped classrooms with projectors,

laboratories, computer labs, and seminar halls, centrallibraryfor the effective teaching-learning process. There are 17 computing systems with round a clock Wi- Fi facility. The institution follows ICT enabled, practical oriented, learner- friendly modes of instruction to make student centricteaching learning process.

To facilitate co-curricular and cultural activities, the college has one hall The central library is computerized with NLISTsory core courses and continuous evaluation system, integrates sports and other extracurricular activities as an essential component. The infrastructure of an institute is adequate for cultural activities,sports, games,

Facilities for Cultural Activities: The college has an auditorium,), Open spaceand seminar halls to organize

cultural activities. The open platform and space . area is available to organize annual gatherings,grand cultural event, YouthFestival,

Republic/ Independence day celebration.Besides, hall isused to conductvarious cultural and extra-curricular

activities at departmental level.Whereas for outdoor games, play ground

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College promotes holistic development of the students in terms of cultural activities, physical and mental wellness through yoga, and better body strength and coordination by means of sports and games. ·Audio-visual aids, lighting facilities and necessary equipment and properties for conducting various cultural events. · Open in the campus and another one in the premises hostel building is used for mega cultural programmes. · The College conducts Campus Fest, annual inter-departmental and cultural competitions and other Cultural Events to encourage students to exhibit their talents. A core committee consisting of staff, elected student representatives and department secretaries conducts the above programmes. · The

students are encouraged to participate in various intercollegiate cultural competitions at state and national levels. Yoga and Meditation · Yoga and Meditation for students. · Students are trained by Yoga experts .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://macccr.org/pdf/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

225403

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS)

The Library is fully automated with the SOUL software of INFLIBNET since 2006. The process of Acquisition, Ordering, Cataloguing, and Circulation

is done . The books are classified according to Dewey Decimal Classification Scheme. Borrowers Ticket and Book Cardsare Bar-coded. Books are processed with bar-coded

spine labels. For effective implementation of Integrated Library

Management System, Library has 01 Server System, 20 Computers for services, OPAC and Network Resource Centre, Scanners, Printers, Barcode readers.The library is computerized with the application of bar-code technology.

The students have access through OPAC (Online Public Access Catalogue). The newly enrolled students are given orientation about facilities and services..

Resource Centre for Inclusive Education:Resource Centre for Inclusive Education is started to provide services to physically challenged students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4601

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi

The Institution frequently updates its IT facilities including Wi-Fi.There are 17 computers and 9 laptops in the institution out of some are which for office use only. The configuration of the

computers is as per the advancement in the technology. Wi-Fi Facility - Wi-Fi facility is available in College Campus. All internet facilities are updated with Long range Wi-Fi

routers. Most Routers are support maximum devices simultaneously.

We have inverter, UPS and diesel generator for power backup. College has website which is regularly updated.in pandemic for online lectures and Google Classroom, Google,Meet, ZOOM, YouTube including live streaming and WhatsApp platforms are also used for the same.Overhead projector (OHP), LCD Projector, Printer, All-in-one

printer, Laptop, Photocopy Machine, , Bar code reader, portable mouse.College campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

213237

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.Purchase and Building committees are formed for construction and maintenance of physical facilities in college. Infrastructure is used in two shifts for optimum use. Play grounds are used to organize various sport competitions.

The classrooms are provided to conduct various competitive examinations.The resource centre for inclusive education for Divyangas.During Corona pandemic, college provided space for coronavaccination centre The Institute appointed technical expert on contract basis to look after the maintenance of academic facilities.The academic working in one shift.

Laboratories are maintained by respective departments under the supervision of Head of the Departments.

Library:- Library is partiallyautomated. It is properly looked by the technicians. Librarian regularly monitors the condition of the library collection, issue, and maintenance of the books like covering, binding etc.

Classrooms:- Classroom furniture is maintained regularly. The cleanliness, Electric connections, ICT facilities maintained by technician.

Computers: - Computer technician regularly updates softwares

andinstall antivirus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

292

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' council function as a most influential stakeholder in both the academic and non-academic activities related to the institution. The college has formed Students Council according to Maharashtra university act 1994 clause 40/4A. The Student Council is formed by Class Representatives who are selected on the basis of their academic performances from each class. The institution also has provided a good amount of representation to the students at its own level. The following are the bodies/committees where the students are given representation 1) Board of studies (Provision by Maharashtra Public Universities Act, 2016 under section 40(2)(e) top rankers of the final year graduate and final year post graduate examination of previous year of the concerned subject or group of subjects for one year. 2) College Development Committee. 3) Internal Quality Assurance Cell. 4) Annual cultural commiittee) 5) N.S.S. 6) Subjects related societies 7) Editorial Board of Priyadarshani: college magazine 9) Students' Welfare Committee 10) Various Cells. Thus the Institution has taken keen interest to see the maximum representation of the students in the academic and general governance of the institution. The students are also actively involved in organizing training and placement activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services Alumni plays a key role in society and environment to be a better place. The Alumni Association of college was registered . It has been functioning for many years as a supportive and mentor unit of the college. The college has illustrious alumni who are spread over different parts of our country with great positions and designations. Representatives of Alumni are nominated on administrative and academic Committees.Alumni Association works for the development of college and their suggestions are considered.Alumni Association has always been a source of financial andother support services to the institution. We have a long list ofpersonalities in the field of literature,music,sports and even entrepreneurship.

Financial support: Most of our alumni are financially very poor.

File Description	Documents
Paste link for additional information	https://macccr.org/pdf/Alumni%20Asso.%20Commiittee-Tab-3%20(1).pdf
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Vision and Mission Statement

The vision of the institution is to evolve through collective leadership into centre of academic excellence which while retaining its regional roots is able to encompass the wider social imperative with women empowerment . It seeks to achieve harmony between academic practices, social empathy, cultural activities & co-curricular responsibilities which benefits students to develop to their fullest potential.

2. Nature of Governance:

The Institution follows a democratic & participatory mode of governance. As per the Maharashtra Public University Act 2016, it constitutes College Development Committee (CDC). The CDC approves comprehensive academic, administrative and infrastructural

development plans of the college in tune with the Vision and Mission. The principal of college is executive authority and share power of governance with the different levels of functionaries in the college. The IQAC, heads of departments and committees/ cells coordinatorsplay an important role in policy decisions and implementing the same.

3. Perspective Plans:-

Extension through vertical expansion of infrastructure. Renovations to revive the ageing infrastructure of the institution. Improvement in Teaching- Learning through greater use of ICT & other innovative means. Introduction of new subjects at the UG /PG level.

4. Participation of Teachers in Decision Making Bodies Teachers discharge an important role in implementing the vision andmission and play a proactive part in the decision making process. Teachers have their representatives on staffcouncil, CDC, other Administrative, Academic, and various Committees of the College constituted for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	https://macccr.org/pages/vision_mission.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing body of Institute exercises general supervision and control of affairs of the college. It formulates the strategic policy decisions in interest of faculty and students. For proper deployment and execution purpose a core committee named CDC (College Development Committee) is formed in which representatives of heads of departments and teachers and nonteaching staff are members. It acts as a link between Management and college. Meetings of CDC are held regularly to discuss matters related to development of students, faculty and college.

For smooth conduction of academics and administration, the college nominated a senior faculty as faculty in- charge for each faculty in the college who are working as the bridge between faculty members and Principal/ Governing body. Similarly, college constituted different committees to look after different academic, curricular and co-curricular activities

File Description	Documents
Paste link for additional information	https://macccr.org/pdf/Strategic-Plan-New.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed Mahila Arts CommerceCollege, Chancudr Railway hasbeen developed a lot during last few years. It is mainly due to the grants received from various resources, management support and

funding agencies. The liberal policy and encouragement by the governing parent society also aid in the overall development of

College. The perspective plan for the development has been chalked out after interaction with the IQAC and considering the

suggestions of NAAC peer team visit during 2nd cycle of reaccreditation during 2018and implemented effectively for

academic, co-curricular and infrastructural development of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://macccr.org/pages/strategic_plan.php
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College adheres to the rules and regulations laid down by the UGC, Govt. of Maharashtra, and affiliatinguniversity.CDC is the apex managing body which consists of the members of the parent management, representatives of teachers and non-teaching staff, nominated members and the Principal as an ex-officio member. The Principal is academic and administrative head of the college.

IQAC is backbone of college for quality education. The College Council consists of all the permanent teachers. The Students' Council is also formed as per the directives of the affiliated university. The Registrar, is accountable for responsibilities and working of office staff.

Principal nominates a senior faculty member as head of the faculty. The college authorities provide freedom and opportunities to each of the faculty members to plan and implement the various activities. The students' representatives are nominated on various academic and extracurricular committees related to students.

Service Rules: As per University, UGC and the Government of Maharashtra

Procedure for Recruitment: The recruitment of all the college posts are done by the parent management as per the norms of UGC, Government of Maharashtra and affiliating University.

Procedure for Promotion: Promotions are given according to the directions and the CAS rules of the parent University SGBAU, Amravati, UGC, and the Government of Maharashtra.

Grievances Redressal Mechanism:

File Description	Documents
Paste link for additional information	https://macccr.org/pdf/Procedures_&_Policies _for_maintaining_&_utilizing_physical_academ ic_&_support_facilities.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and   B. Any 3 of the above

Accounts Student Admission and Support
Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff Welfare measures for teaching and non-teaching staff The Institute confers Best Teaching and Non-teaching staff awards and felicitate for their achievement every year.

The college provides group insurance scheme to all the permanent staff members.

Travelling and dearness allowances are provided to nonteaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non- teaching staff is available .The College follows academics based self- appraisal mechanism as prescribed by Sant Gadge Baba Amravati University, Amravati. Every member of the teaching faculty is supposed to maintain his/ her Performance Record. These records are duly verified by the heads

Principal through IQAC at the time of promotion, thefaculty members have to produce his/her yearly academic appraisal forms with the documents to scrutiny committeefor verification. Then the appraisal forms are singed by Coordinator of IQAC and Principal.

Screening and selection Committees recommend the faculties for career advancement. Thus, the college has established a multitier and faultless assessment mechanism.

Students feedback work as the chief external assessment mechanisms. The performance of the faculty is assessed by the students during such feedback.

Every department also charts its academic action plan which is considered as department calendar. Plan is reviewed occasionally during department staff meetings and priorities are reset .The college follows similar mechanism laid down by the parent society for the assessment and evaluation of teaching and nonteaching . At the end of the academic session, confidential reports of the teaching and non-teaching staff are prepared and duly assessed by Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducted Internal and external financial audits every year on regular basis.The college has an internal audit mechanism for a preliminary audit of all the financial matters. For financial transactions, Campus-ERP software is installed. Through this software, all the accounts i.e. salary - non salary , no grants, scholarships, UGC and other accounts are maintained as per account rules and regulations.The cashbook and ledger books are regularly checked by the accountant.

The vouchers are properly placed in the files for account varification. The parent institute appointed a registered Chartered Accountant for internal financial audit. The CA verifies all the financial matters i.e. vouchers, ledgers, cash books, bank details, opening and closing balance of all the accounts. After minute verification of the financial entries, he prepares an audited statement i.e. receipt and payment, income and expenditure statement of all the accountsandbalance sheet of the college.If any, suggestion is also given by the Chartered Accountant for proper maintenance of all the accounts. The college utilizes and maintain the accounts as per account norms. Internal financial audit is carried out in every financial year.utilization of the grants, stock registerand related documentsare verified by them periodically.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is grant-in-aid and self finance instituteTution.For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, Internal audit committees. The parent institute appointed registered Chartered Accountant for Internal financial audit. The budgetary provisions are approved by the College Development Committee. All the Departments are bound to follow the budgetary provisions for the optimum utilization of funds. The accountant maintains all the accounts as per account norms. Optimal utilisation of resources: Academic and infrastructural resources are optimally utilized. The college academic work is in one shift. The classrooms are provided to conduct government and nongovernment various competitive examinations

File Description	Documents
Paste link for additional information	https://macccr.org/pdf/Procedures_&_Policies_for_maintaining_&_utilizing_physical_academic_&_supp
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Internal Quality Assurance Cell (IQAC) has significantly

contributed for institutionalizing the quality assurance

strategies and processes by implementing quality scheme and practices.

Promotion of Research and Development:

Further, IQAC recommended every department to organize conferences, seminars for

the benefit of faculty members as well as students

File Description	Documents
Paste link for additional information	https://macccr.org/pdf/IQAC_minutes_Proceedings_2021-22.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Water facilities isimproved.

2. Academic Administrative The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes IQAC initiated for incremental improvements for quality enhancement in the last five years as follows-

3. ICT facilities are strengthened for better teaching-learning outcomes. Laboratories are upgraded.

IQAC review teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The objective of the Academic and Administrative Audit is to evaluate and appraise the functioning of the department and ensure the quality standards of education with respect to curriculum, teaching-learning process, research work, co-curricular and

extension activities.

The IQAC focused on ICT facilities to be strengthened for better teaching-learning outcomes. In laboratories, Computers are connected with LAN facility. N-Computing system has been provided in most of

the Departments.Internet facility is strengthened with fibre optic connection with 100 MBPS and Leased line connection are setup in Departments.

Wi-Fi facility is available with free access in college all the time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes on the natural and constitutional privileges on the basis of the principle of equality and determinately strives to inculcate nurturing atmosphere in the campus. During the session, the college has undertaken many

initiatives to ensure gender equity. The college formed a Grievance Redressal and Women Empowerment Cells to address the issue of discrimination, ragging and complaints. The college has organized programs on a regular basis in order to endorse human values such as gender equality, human rights, constitutional privileges, and highlighted social evils like domestic violence, dowry in collaboration with the various agencies. NSS Unity of college organized Mahila Melawa atadopted college to guide the local women on health awareness and financial empowerment. To promote gender equity among the students,workshops including one in collaboration with the police department on Cyber Crime and street play have been organized. Besides the birth anniversaries of Rajmata Jijau and Savitribai Phule have been celebrated as the women's empowerment days. The International Women Day is also celebrated to promote gender equity. Programs on 'Beti Bachao, Beti Padhao' were carried out by our college for generating awareness and to improve the efficiency of welfare services intended for girls in India.

File Description	Documents
Annual gender sensitization action plan	https://macccr.org/pdf/7.1.9_Sensitization.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://macccr.org/pdf/7_1_1_Camera_Common_room.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

During the session, the green audit is conducted by the external agencies to address the areas of difficulties in context to waste management. Besides, the college has organized a workshop on Environmental Consciousness to ensure the responsibility. The plastic use is completely banned in the campus.The Colour-coded bins have been used to collect different types of solid waste within the campus and the same are disposed and degraded in the Vermi-compost unit. The Canteen and Hostel wastes are also used for composting. The college encourages minimum use of paper by promoting e-resources. The constructionwaste is used for making water harvesting pits. The liquid wastes from lavatories and other sources are disposed.Solid waste management Liquid waste management waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management The college has established an integrated sustainable waste management approach to minimizes waste production and provides benefits through scientific waste management.

The college has a robust waste management system to handle diverse nature of wastes generated from the garden, buildings, canteen, stores and laboratories.

Separate colour coded bins for different types of wastes are placed throughout the campus at important vantage points for

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **D. Any 1of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors to develop the overall personality of students. Cultural activities undertaken by the college motivate students by giving full support for participation in national and international events. The college has commiittee and

managed by students themselves with guidance of faculty members. The students actively participate in various extra-curricular activities including Patriotic Song Competition, Dance, street Plays, Social Awareness programs, Annual Gathering, Drama, Elocution, quiz, debate, fashion-show, Rangoli, etc. Few Initiatives taken by the institute are, • Constitution day celebration. • Rashtriya Ekta Din to preserve unity, integrity and security of the nation. • Activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and National Mother Language Day. • Celebration of religious festivals like Ganesha Festival etc. • Celebration of International Yoga Day, Constitution Day, World Women's Day, World Environment Day, Youth's Day, Teacher's day, and Farewell Functions. • Celebration of birth anniversary of great Indian personalities. • Implementation of Mentors- mentees scheme. • Students/faculty take pledge to protect and promote the rights of women. File Description Documents Supporting documents on the information provided (as reflected in the administrative and academic activities of the college.)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizesthe students and employees to the constitutional obligations : values, rights, duties and responsibilities of citizens through various activities.

The college has N.S.S. units for male & female students. N.S.S, students understand the needs & problems of the society. The sense of social & civic responsibility is definitelydeveloped through N.S.S. The N.C.C. & N.S.S. units help in developing character, comradeship, discipline, leadership, secular outlook, spirit of adventure and ideals of selfless service amongst the youth of the country.

cultural and curricular activities values, rights, duties and responsibilities of citizens are inculcated inthe students.

The study centers are inculcating values, principles & ideologies of

these great personalities for not only to students but teaching & non-teaching staff of our college.

The Bachelors ,Masters programmes sensitize the students for character development. The aim of curriculum is to inculcate values and attitudes among students, that enhance personal and family growth and to sensitize them to various social issues. Prescribed courses includes papers/units dealing with issues relevant to professional ethics, Gender, Human values, Environment and sustainability.During the many challenges of the covid 19 pandemic, the students and staff distribute masks to needy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To get awareness of personal strengths and weaknesses among the students, the college organizes different events and programmes. Programmes are organized on thoughts of great Indian personalities on their birth and death Anniversaries to imbibe moral and ethical behavior of students in their professional and personal lives. In this regard, the college has celebrated National festivals such as Independence Day, Republic Day and Birth Anniversary of Mahatma Gandhi with great enthusiasm. On a day before Independence Day, the college organizes Patriotic Song Recital Competition as well as on the birth anniversary of Mahatma Gandhi. For environmental consciousness, institute organizes program on World Environment Day by planting trees, World Ozone Day, Wild Life Week. For mental and spiritual strength, institute celebrated International AIDS Day, International Yoga Day; For gender equity, institute celebrated International Girl Child Day and International Women's Day, to inculcate social responsibilities and to show love and respect towards language, the institution celebrated 'Marathi Bhasha Gaurao Din' on the Birth Anniversary of Shri. V. V. Shirwadkar. The institute celebrated these days to increase consciousness about national spirit, love for our culture and to commemorate our great heroes and heritage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Promotion of universal values among students.

2.Title of the Practice: Promotion of universal values among students.

Best practices in the Institutional website-

`https://macccr.org/pdf/Best_Practice_21-22_new.pdf`

File Description	Documents
Best practices in the Institutional website	https://macccr.org/pdf/Best_Practice_21-22_new.pdf
Any other relevant information	https://macccr.org/pdf/Best_Practice_21-22_new.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

`The institute has been always taking efforts to achieve newer heights to fulfill the vision.Prioritizing ways for attaining the mission of imparting quality education & providing facilities for acquisition of knowledge to all the strata of the society arethe`

`objectives of all the stake holders.`

`Our women college is a single faculty college with appropriate infrastructure, but what makes this college distinctive from other colleges is that this college has maximum opportunities of learning through almost all courses from under graduation to`

`Research with maximum facilities and infrastructure and the high impact community reach activities. It has all possible facilities require for teaching learning.`

`Activity of Earn and Learn program by selling Sky Light (aakash diva)`

`During COVID -19 pandemic period, sanitizer and masks was distributed in Chandur Rly.`

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of academic year, the Principal with all head of the departments finalize academic calendar. Time-table is framed by respective committee according to the workload of each subject as per prescribed university guidelines. Heads of department conduct meeting with faculty members. An induction programme is conducted. Each faculty member strictly follows the time-table and prepares micro teaching plan and also maintains the academic record in the academic diary. Every subject teacher uses teaching-aids to make teaching effective. Power-point presentations, soft and hard copy, CD's, website addresses are provided. Students maintain the record book of practical which are verified by concerned teacher.

In the pandemic period, college switched over the curricular and co-curricular activities to online mode. Faculty members also use Google class room, Google meet, YouTube, and Zoom platform for lectures and internal assessment. The faculties gave demonstrations of the experiments virtually.

Teachers are appointed in charge of various aspects for effective curriculum planning and execution. Program outcome and course outcome are well defined and disseminated to all the stakeholders. Guest lectures of eminent academicians and industrialists are organized on current trends related to curriculum. The collected and analyzed feedback on curricula.

Institute encourages teachers to attend orientation and refresher programmes and short terrm courses in respective subjects.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://macccr.org/pdf/Academic_Calendar_21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The Institution strictly follow Academic calendar of SGB Amravati University, Amravati. The academic calendar is well disseminated on the website, college prospectus, so as other stakeholders are informed regarding the activities and events happening in the institution. The calendar includes important dates such as dates for admission, the commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and

University Exam. Continuous Internal Evaluation process: The continuous internal evaluation of students is carried out through class test, home assignment, seminar, group discussion, field projects and excursion, industrial visit,.

The College has an internal assessment examination committee to oversee the conduct of the internal assessment tests. Test dates are announced one week in advance by the Coordinator to theindividual departments. Time tables are displayed on thedepartment notice boards, institutional website, google classroomsand through whatsapp student groups. The syllabus for InternalAssessment is announced a week in advance by the concerned subject teachers. Faculty set the question paper by considering as per university syllabus and university examination pattern. Question papers are submitted to Internal Assessment Examination Committee

one day before the commencement of the internal assessment test. Apart from written tests, students are also given opportunities todeliver seminars, write assignments, group discussions, projects to broaden their skills. After continuous internal evaluation,slow and advance learning students are identified in each class

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://macccr.org/pdf/Uni_Acadmic_Calender_21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

E. None of the above

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

From 2022-23 will be CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.The college, as a unit, follows the system that inculcates thecross cutting issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics into curriculum. The syllabuses of Science, Humanities and Commerce have all the above said topics in its curriculum. The students are taught these topics with equal vigour along with other contents. Apart from the regular teaching on these issues, the college has other mechanisms to address them.After admissions, gender audit is carried out every year. On and average the college has almost equal male-female student ratio In fourth semester of all faculties, Environmental Studies is acompulsory subject, in which the students get detailed information on the issue of Environment.

As a part of inculcating human values among the students, apart from chapters in syllabus, the students are given information through various platforms and programmes. The N.S.S.Unit help volunteers to understand the importance of community, its need and problems better.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	C. Any 2 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://macccr.org/pdf/SSS_21-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows | **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://macccr.org/pdf/SSS_21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

365

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

327

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learnersAssessment of the students:

1. Academic Performance of the students of previous examination is considered.

2. Interaction with the students in introductory session ,during Orientation Programme & Bridge Courses.

3. Internal Exams, Class Tests, Seminars, Group Discussion,are considered.

4. Performance of the students inQuestion Answer Session, Tutorials and Practical's are also considered.

Activities for Slow Learners:

1. Special guidance is given to boost up their confidence level.

3. Individual academic counseling, problem solving sessions and revision sessions.

4. Evaluation of slow learner students is reviewed after each semester.

5. To enhance their confidence level, departments conduct activities like personality development, soft skill development workshops.

6. Study material and question bank are provided.

Activities for Advanced Learners:

1. Participatory & innovative teaching learning process is

implemented for advanced learners.

2. Guidance is provided to these students to participate in various competitions.

3. Students are motivated to appear for competitive examinations.

4. Students are guided for effective use of library resources.

5. Mentors motivate the students use YouTube Videos.

6. Students are encouragedto access latest online Journals, reference materials.

7. Meritorious students' are felicitated.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
365	**07**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methodsas experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiencesIn addition to traditional teaching-learning methods like lectures and practical, the institute implemented student centric methods such as experiential learning, participative learning and problem solving methodologies for enriching the learning experience. These methodologies include illustration and special lectures, field visits, case-studies, project-based-methods, experimental methods.

Experiential learning: -Practical classes are conducted int he Laboratories. Surveys methods, Market surveys, Field surveys are used by some department.

Earn while learn Scheme and Entrepreneurship development cell are the platform for Experiential learning.

Project work: - Project work is part of curriculum in most of the under graduate and post graduate courses.

Participative Learning: - All the teaching departments organized student activities to promote the participative learning. Problem solving methodologies: - Working on projects, students developlogical thinking and gained practical knowledge essential to solve new problems. Free internet access in the library and Wi-Fi facilities in campus promoted self-learning, Group discussion developed problem solving strategies. Research activities are conducted in each department under the guidance of teachers. Students formulatetheir own problem solving methods while working.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has total 04well-furnished classrooms and out of them Classrooms and seminar hallsare well equipped with

LCDs/DLPs and other ICT teaching tools. All the departments are ITenabledwith internet, Wi-Fi and LAN connectivity.Most of the Departments are equipped with ICT teaching aids likecomputers, laptops, LCDsCommerce and Management faculty useStatistical Package for social sciences (SPSS) and R for research and teaching. Lab is available in the Home economics and Geography department useds.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

07

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

154 years

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelinesof Sant Gadge Baba Amravati University, Amravati (MS) for theinternal evaluation process of theory & practical subjects. At the beginning of academic session, College forms internal assessment Committee for effective implementation of internal assessment of the students. Internal assessment committee prepares yearly calendar with the consultation of all the heads of

Departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students and parents during the orientation/induction program. The program of internal assessment is prepared and throuh class notice reached to students.

The internal evaluation begins in the classroom by conducting

unit tests. For every subject, two internal assessment tests are conducted as per university directions. The marks obtained in internal assessment tests are included in the mark sheets.The performance of the students is assessed by assignments submission, project works, seminar presentation, group discussion, study tour, case study and practical work.Subject teachers evaluate the answer scripts and give suggestions to students with counseling on how to improve the answers. If any grievance, students concern to the subject teachers for the corrections.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelinesof Sant Gadge Baba Amravati University, Amravati (MS) for theinternal evaluation process of theory & practical subjects. Beginning of academic session, College forms internal assessment Committee for effective implementation of internal assessment of the students. Internal assessment committee prepares yearly calendar with the consultation of all the heads of Departments for smooth functioning of internal assessment. The process of conducting internal assessment and examination is informed to students and parents during the induction program. The program of internal assessment is prepared and circulated for staff and students.

Internal evaluation begins in the classroom by conducting unit tests. Two internal assessment tests are conducted as per university directions. The marks obtained in internal assessment tests are included in the mark sheets.The academic year, the performance of the students is assessed by assignments submission, project works, seminar presentation, group discussion, study tour, case study,practical work.

Teachers evaluate the answer scripts and give suggestions to students with counseling on how to improve the answers. . If

grievance, students concern to the subject teachers for the corrections.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. learners to inculcate critical thinking, problem solving abilities, experiential learning and participative learning. The institution has, therefore, realized the importance of learning outcome. Being affiliated to Sant Gadge Baba Amravati University, Amravati, the institution follows university syllabi for teaching ,learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate and Post graduate levels in tune with the syllabi prescribed for the same by the University,for the overall development of the students. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the courses.

The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website https://www.macccr.org and the departmental notice boards. The Program, Program Specific and Course Outcomes are shared with the students.

By Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for entry year students. The subject teacher share Program, Program Specific and Course Outcomes in the classrooms during teaching learning and evaluation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://macccr.org/pdf/POC_for_college_website.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The performance of students is monitored and evaluated for measuring the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes through Internal, external evaluation, and placement, progression to higher studies, skill development and start-ups.

Assessment tools: Sant Gadge Baba Amravati University guidelines have given a weightage of 20% for internal assessment and 80% for external assessment in the form of internal and external Examinations. Through students feedback mechanism the programm and Course

outcome are evaluated. Number of Students' progression to higherstudies reflects the Programm and Course outcome. 50% Students go for Higher studies like UG to PG and PG to Ph.D. Students also go for Eligibility and entrance exams like SET/ NET

Some Students opt for competitive exams held by Government and non-government organisations. Placement, self employment , entrepreneurship status and social initiative of the students showthe result of Programm and Course Outcome as stated by the Institution.

Students after their study go for placement through On campus/ Off Campus interviews and selection process.Students started their small scale business of their interest,"Career Qtta'cell guided these students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

51

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://macccr.org/pdf/SSS_21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

o4

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.The college

has proper mechanism for innovation, creation and transfer of knowledge. The college authority used to take every possible initiative to support and accelerate the innovative ideas of the students and teachers. The college has established ResearchAdvisory Committee (RAC) to support, observe and monitor the research activities. Currently out of 07 faculty members, 05 faculty members of the college are with Ph. D. as highest qualification and 04 faculty members are research supervisor for Ph. D. and 02 students are working for their doctoral research at this center.

The RAC in the college regularly encouraged teachers to submit the proposals to various funding agencies for research grants and to participate in various conferences, seminars and intellectual activities. The faculty members published chapters/books,published by reputed National/ International publishers and Conference Proceedings.The college authority and faculty members encouraged students to participate in various events where the dais for researchorientation is made available to the students along with cultural activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the yearThe college use to organize a variety of extension activities. Students are encouraged to develop a social mind-set for the betterment of society and social harmony.

Cleanliness drives: conducted during various occasions by the NSSunit of the college is of prime focus and regular practice.

Awareness Programs: Various departments organizes awareness programs like, Aids awareness program by NSS .Environment day, World wetland day celebration and plantation programs. Voter awareness day, Ozone day, Wildlife week, World consumer day.

Plastic ban campaign: Plastic is the greatest threat to environment, therefore, a campaign to eradicate plastic and plastic ban was organized to make the students aware and thosestudents could pursue message to society.

Social harmony week: Social harmony week is observed from 10th April to 14th April. On this occasion, various impactful social workers were invited to speak on different aspects of social harmony and role of social reformers in shaping harmonioussociety. These are the open sessions for everyone in the society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	*View File*

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	*View File*

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.viz., classrooms, laboratories, computing equipment etc.The college has a land area of 7.02 acres

and total area is 24,96.119 sq.mt, and adequate parking facility.

The institution has well equipped classrooms with projectors, laboratories, computer labs, and seminar halls, centrallibraryfor the effective teaching-learning process. There are 17 computing systems with round a clock Wi- Fi facility. The institution follows ICT enabled, practical oriented, learner- friendly modes of instruction to make student centricteaching learning process.

To facilitate co-curricular and cultural activities, the college has one hall The central library is computerized with NLISTsory core courses and continuous evaluation system, integrates sports and other extracurricular activities as an essential component. The infrastructure of an institute is adequate for cultural activities,sports, games,

Facilities for Cultural Activities: The college has an auditorium,), Open spaceand seminar halls to organize

cultural activities. The open platform and space . area is available to organize annual gatherings,grand cultural event, YouthFestival,

Republic/ Independence day celebration.Besides, hall isused to conductvarious cultural and extra-curricular

activities at departmental level.Whereas for outdoor games, play ground

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College promotes holistic development of the students in terms of cultural activities, physical and mental wellness through yoga, and better body strength and coordination by means of sports and games. ·Audio-visual aids, lighting facilities and necessary equipment and properties for conducting various cultural events. · Open in the campus and another one in the premises hostel building is used for mega cultural programmes. ·

The College conducts Campus Fest, annual inter-departmental and cultural competitions and other Cultural Events to encourage students to exhibit their talents. A core committee consisting of staff, elected student representatives and department secretaries conducts the above programmes. · The students are encouraged to participate in various intercollegiate cultural competitions at state and national levels. Yoga and Meditation · Yoga and Meditation for students. · Students are trained by Yoga experts .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://macccr.org/pdf/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

225403

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS)

The Library is fully automated with the SOUL software of INFLIBNET since 2006. The process of Acquisition, Ordering, Cataloguing, and Circulation

is done . The books are classified according to Dewey Decimal Classification Scheme. Borrowers Ticket and Book Cardsare Bar-coded. Books are processed with bar-coded

spine labels. For effective implementation of Integrated Library

Management System, Library has 01 Server System, 20 Computers for services, OPAC and Network Resource Centre, Scanners, Printers, Barcode readers.The library is computerized with the application of bar-code technology.

The students have access through OPAC (Online Public Access Catalogue). The newly enrolled students are given orientation about facilities and services..

Resource Centre for Inclusive Education:Resource Centre for Inclusive Education is started to provide services to physically challenged students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4601

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi

The Institution frequently updates its IT facilities including Wi- Fi.There are 17 computers and 9 laptops in the institution out of some are which for office use only. The configuration of the computers is as per the advancement in the technology. Wi-Fi Facility - Wi-Fi facility is available in College Campus. All internet facilities are updated with Long range Wi-Fi

routers. Most Routers are support maximum devices simultaneously.

We have inverter, UPS and diesel generator for power backup. College has website which is regularly updated.in pandemic for online lectures and Google Classroom, Google,Meet, ZOOM, YouTube including live streaming and WhatsApp platforms are also used for the same.Overhead projector (OHP), LCD Projector, Printer, All-in-one

printer, Laptop, Photocopy Machine, , Bar code reader, portable mouse.College campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

213237

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.Purchase and Building committees are formed for construction and maintenance of physical facilities in college. Infrastructure is used in two shifts for optimum use. Play grounds are used to organize various sport competitions.

The classrooms are provided to conduct various competitive examinations.The resource centre for inclusive education for Divyangas.During Corona pandemic, college provided space for coronavaccination centre The Institute appointed technical expert on contract basis to look after the maintenance of academic

facilities.The academic working in one shift.

Laboratories are maintained by respective departments under the supervision of Head of the Departments.

Library:- Library is partiallyautomated. It is properly looked by the technicians. Librarian regularly monitors the condition of the library collection, issue, and maintenance of the books like covering, binding etc.

Classrooms:- Classroom furniture is maintained regularly. The cleanliness, Electric connections, ICT facilities maintained by technician.

Computers: - Computer technician regularly updates softwares andinstall antivirus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

292

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' council function as a most influential stakeholder in both the academic and non-academic activities related to the institution. The college has formed Students Council according to Maharashtra university act 1994 clause 40/4A. The Student Council is formed by Class Representatives who are selected on the basis of their academic performances from each class. The institution also has provided a good amount of representation to the students at its own level. The following are the bodies/committees where the students are given representation 1) Board of studies (Provision by Maharashtra Public Universities Act, 2016 under section 40(2)(e) top rankers of the final year graduate and final year post graduate examination of previous year of the concerned subject or group of subjects for one year. 2) College Development Committee. 3) Internal Quality Assurance Cell. 4) Annual cultural commiittee) 5) N.S.S. 6) Subjects related societies 7) Editorial Board of Priyadarshani: college magazine 9) Students' Welfare Committee 10) Various Cells. Thus the Institution has taken keen interest to see the maximum representation of the students in the academic and general governance of the institution. The students are also actively involved in organizing training and placement activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services Alumni plays a key role in society and environment to be a better place. The Alumni Association of college was registered . It has been functioning for many years as a supportive and mentor unit of the college. The college has illustrious alumni who are spread over different parts of our country with great positions and designations. Representatives of Alumni are nominated on administrative and academic Committees.Alumni Association works for the development of college and their suggestions are considered.Alumni Association has always been a source of financial andother support services to the institution.

We have a long list ofpersonalities in the field of literature,music,sports and even entrepreneurship.

Financial support: Most of our alumni are financially very poor.

File Description	Documents
Paste link for additional information	https://macccr.org/pdf/Alumni%20Asso.%20Commiittee-Tab-3%20(1).pdf
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. Vision and Mission Statement

The vision of the institution is to evolve through collective leadership into centre of academic excellence which while retaining its regional roots is able to encompass the wider social imperative with women empowerment . It seeks to achieve harmony between academic practices, social empathy, cultural activities & co-curricular responsibilities which benefits students to develop to their fullest potential.

2. Nature of Governance:

The Institution follows a democratic & participatory mode of governance. As per the Maharashtra Public University Act 2016, it constitutes College Development Committee (CDC). The CDC approves comprehensive academic, administrative and infrastructural

development plans of the college in tune with the Vision and Mission. The principal of college is executive authority and share power of governance with the different levels of

functionaries in the college. The IQAC, heads of departments and committees/ cells coordinatorsplay an important role in policy decisions and implementing the same.

3. Perspective Plans:-

Extension through vertical expansion of infrastructure. Renovations to revive the ageing infrastructure of the institution. Improvement in Teaching- Learning through greater use of ICT & other innovative means. Introduction of new subjects at the UG /PG level.

4. Participation of Teachers in Decision Making Bodies Teachers discharge an important role in implementing the vision andmission and play a proactive part in the decision making process. Teachers have their representatives on staffcouncil, CDC, other Administrative, Academic, and various Committees of the College constituted for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	https://macccr.org/pages/vision_mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Governing body of Institute exercises general supervision and control of affairs of the college. It formulates the strategic policy decisions in interest of faculty and students. For proper deployment and execution purpose a core committee named CDC (College Development Committee) is formed in which representatives of heads of departments and teachers and nonteaching staff are members. It acts as a link between Management and college. Meetings of CDC are held regularly to discuss matters related to development of students, faculty and college.

For smooth conduction of academics and administration, the college nominated a senior faculty as faculty in- charge for each faculty in the college who are working as the bridge between

faculty members and Principal/ Governing body. Similarly, college constituted different committees to look after different academic, curricular and co-curricular activities

File Description	Documents
Paste link for additional information	https://macccr.org/pdf/Strategic-Plan-New.pdf
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed Mahila Arts CommerceCollege, Chancudr Railway hasbeen developed a lot during last few years. It is mainly due to the grants received from various resources, management support and

funding agencies. The liberal policy and encouragement by the governing parent society also aid in the overall development of

College. The perspective plan for the development has been chalked out after interaction with the IQAC and considering the

suggestions of NAAC peer team visit during 2nd cycle of reaccreditation during 2018and implemented effectively for

academic, co-curricular and infrastructural development of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://macccr.org/pages/strategic_plan.php
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College adheres to the rules and regulations laid down by the UGC, Govt. of Maharashtra, and affiliatinguniversity.CDC is the apex managing body which consists of the members of the parent management, representatives of teachers and non-teaching staff, nominated members and the Principal as an ex-officio member. The Principal is academic and administrative head of the college.

IQAC is backbone of college for quality education. The College Council consists of all the permanent teachers. The Students' Council is also formed as per the directives of the affiliated university. The Registrar, is accountable for responsibilities and working of office staff.

Principal nominates a senior faculty member as head of the faculty. The college authorities provide freedom and opportunities to each of the faculty members to plan and implement the various activities. The students' representatives are nominated on various academic and extracurricular committees related to students.

Service Rules: As per University, UGC and the Government of Maharashtra

Procedure for Recruitment: The recruitment of all the college posts are done by the parent management as per the norms of UGC, Government of Maharashtra and affiliating University.

Procedure for Promotion: Promotions are given according to the directions and the CAS rules of the parent University SGBAU, Amravati, UGC, and the Government of Maharashtra.

Grievances Redressal Mechanism:

File Description	Documents
Paste link for additional information	https://macccr.org/pdf/Procedures & Policies for maintaining & utilizing physical academic & support facilities.pdf
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff Welfare measures for teaching and non-teaching staff The Institute confers Best Teaching and Non-teaching staff awards and felicitate for their achievement every year.

The college provides group insurance scheme to all the permanent staff members.

Travelling and dearness allowances are provided to nonteaching staff .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non- teaching staff is available .The College follows academics based self- appraisal mechanism as prescribed by Sant Gadge Baba Amravati University, Amravati. Every member of the teaching faculty is supposed to

maintain his/ her Performance Record. These records are duly verified by the heads

Principal through IQAC at the time of promotion, thefaculty members have to produce his/her yearly academic appraisal forms with the documents to scrutiny committeefor verification. Then the appraisal forms are singed by Coordinator of IQAC and Principal.

Screening and selection Committees recommend the faculties for career advancement. Thus, the college has established a multitier and faultless assessment mechanism.

Students feedback work as the chief external assessment mechanisms. The performance of the faculty is assessed by the students during such feedback.

Every department also charts its academic action plan which is considered as department calendar. Plan is reviewed occasionally during department staff meetings and priorities are reset .The college follows similar mechanism laid down by the parent society for the assessment and evaluation of teaching and nonteaching . At the end of the academic session, confidential reports of the teaching and non-teaching staff are prepared and duly assessed by Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducted Internal and external financial audits every year on regular basis.The college has an internal audit mechanism for a preliminary audit of all the financial matters. For financial transactions, Campus-ERP software is installed. Through this software, all the accounts i.e. salary - non salary , no grants, scholarships, UGC and other accounts are maintained as per account rules and regulations.The cashbook and ledger books are regularly checked by the accountant.

The vouchers are properly placed in the files for account varification. The parent institute appointed a registered Chartered Accountant for internal financial audit. The CA verifies all the financial matters i.e. vouchers, ledgers, cash books, bank details, opening and closing balance of all the accounts. After minute verification of the financial entries, he prepares an audited statement i.e. receipt and payment, income and expenditure statement of all the accountsandbalance sheet of the college.If any, suggestion is also given by the Chartered Accountant for proper maintenance of all the accounts. The college utilizes and maintain the accounts as per account norms. Internal financial audit is carried out in every financial year.utilization of the grants, stock registerand related documentsare verified by them periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is grant-in-aid and self finance instituteTution.For the optimum utilization of financial resources, the college constituted Planning, Purchase, Building construction, Internal audit committees. The parent institute appointed registered Chartered Accountant for Internal financial audit. The budgetary

provisions are approved by the College Development Committee. All the Departments are bound to follow the budgetary provisions for the optimum utilization of funds. The accountant maintains all the accounts as per account norms. Optimal utilisation of resources: Academic and infrastructural resources are optimally utilized. The college academic work is in one shift. The classrooms are provided to conduct government and nongovernment various competitive examinations

File Description	Documents
Paste link for additional information	https://macccr.org/pdf/Procedures_&_Policies_for_maintaining_&_utilizing_physical_academic_&_supp
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Internal Quality Assurance Cell (IQAC) has significantly contributed for institutionalizing the quality assurance

strategies and processes by implementing quality scheme and practices.

Promotion of Research and Development:

Further, IQAC recommended every department to organize conferences, seminars for

the benefit of faculty members as well as students

File Description	Documents
Paste link for additional information	https://macccr.org/pdf/IQAC_minutes_Proceedings_2021-22.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Water facilities isimproved.

2. Academic Administrative The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes IQAC initiated for incremental improvements for quality enhancement in the last five years as follows-

3. ICT facilities are strengthened for better teaching-learning outcomes. Laboratories are upgraded.

IQAC review teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The objective of the Academic and Administrative Audit is to evaluate and appraise the functioning of the department and ensure the quality standards of education with respect to curriculum, teaching-learning process, research work, co-curricular and

extension activities.

The IQAC focused on ICT facilities to be strengthened for better teaching-learning outcomes. In laboratories, Computers are connected with LAN facility. N-Computing system has been provided in most of the Departments.Internet facility is strengthened with fibre optic connection with 100 MBPS and Leased line connection are setup in Departments.

Wi-Fi facility is available with free access in college all the time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	D. Any 1 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes on the natural and constitutional privileges on the basis of the principle of equality and determinately strives to inculcate nurturing atmosphere in the campus. During the session, the college has undertaken many initiatives to ensure gender equity. The college formed a Grievance Redressal and Women Empowerment Cells to address the issue of discrimination, ragging and complaints. The college has organized programs on a regular basis in order to endorse human values such as gender equality, human rights, constitutional privileges, and highlighted social evils like domestic violence, dowry in collaboration with the various agencies. NSS Unity of college organized Mahila Melawa atadopted college to guide the local women on health awareness and financial empowerment. To promote gender equity among the students,workshops including one in collaboration with the police department on Cyber Crime and street play have been organized. Besides the birth anniversaries of Rajmata Jijau and Savitribai Phule have been celebrated as the women's empowerment days. The International Women Day is also celebrated to promote gender equity. Programs on 'Beti Bachao, Beti Padhao' were carried out by our college for generating awareness and to improve the efficiency of welfare services intended for girls in India.

File Description	Documents
Annual gender sensitization action plan	https://macccr.org/pdf/7.1.9_Sensitization.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://macccr.org/pdf/7_1_1_Camera_Common_room.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

During the session, the green audit is conducted by the external agencies to address the areas of difficulties in context to waste management. Besides, the college has organized a workshop on Environmental Consciousness to ensure the responsibility. The plastic use is completely banned in the campus.The Colour-coded bins have been used to collect different types of solid waste within the campus and the same are disposed and degraded in the Vermi-compost unit. The Canteen and Hostel wastes are also used for composting. The college encourages minimum use of paper by promoting e-resources. The constructionwaste is used for making water harvesting pits. The liquid wastes from lavatories and other sources are disposed.Solid waste management Liquid waste management waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management The college has established an integrated sustainable waste management approach to minimizes waste production and provides benefits through scientific waste management.

The college has a robust waste management system to handle diverse nature of wastes generated from the garden, buildings, canteen, stores and laboratories.

Separate colour coded bins for different types of wastes are placed throughout the campus at important vantage points for

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is highly committed to promote a cultural harmony in our students, faculty, staff and visitors to develop the overall personality of students. Cultural activities undertaken by the college motivate students by giving full support for participation in national and international events. The college has commiittee and managed by students themselves with guidance of faculty members. The students actively participate in various extra-curricular activities including Patriotic Song Competition, Dance, street Plays, Social Awareness programs, Annual Gathering, Drama, Elocution, quiz, debate, fashion-show, Rangoli, etc. Few Initiatives taken by the institute are, • Constitution day celebration. • Rashtriya Ekta Din to preserve unity, integrity and security of the nation. • Activities for linguistic harmony like 'Marathi Bhasha Gaurav Din' and National Mother Language Day. • Celebration of religious festivals like Ganesha Festival etc. • Celebration of International Yoga Day, Constitution Day, World Women's Day, World Environment Day, Youth's Day, Teacher's day, and Farewell Functions. • Celebration of birth anniversary of great Indian personalities. • Implementation of Mentors-mentees scheme. • Students/faculty take pledge to protect and promote the rights of women. File Description Documents Supporting documents on the information provided (as reflected in the administrative and academic activities of the college.)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizesthe students and employees to the constitutional obligations : values, rights, duties and responsibilities of citizens through various activities.

The college has N.S.S. units for male & female students. N.S.S, students understand the needs & problems of the society. The sense of social & civic responsibility is definitelydeveloped through N.S.S. The N.C.C. & N.S.S. units help in developing character, comradeship, discipline, leadership, secular outlook, spirit of adventure and ideals of selfless service amongst the youth of the country.

cultural and curricular activities values, rights, duties and responsibilities of citizens are inculcated inthe students.

The study centers are inculcating values, principles & ideologies of these great personalities for not only to students but teaching & non-teaching staff of our college.

The Bachelors ,Masters programmes sensitize the students for character development. The aim of curriculum is to inculcate values and attitudes among students, that enhance personal and family growth and to sensitize them to various social issues. Prescribed courses includes papers/units dealing with issues relevant to professional ethics, Gender, Human values, Environment and sustainability.During the many challenges of the covid 19 pandemic, the students and staff distribute masks to needy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To get awareness of personal strengths and weaknesses among the students, the college organizes different events and programmes. Programmes are organized on thoughts of great Indian personalities on their birth and death Anniversaries to imbibe moral and ethical behavior of students in their professional and personal lives. In this regard, the college has celebrated National festivals such as Independence Day, Republic Day and Birth Anniversary of Mahatma Gandhi with great enthusiasm. On a day before Independence Day, the college organizes Patriotic Song

Recital Competition as well as on the birth anniversary of Mahatma Gandhi. For environmental consciousness, institute organizes program on World Environment Day by planting trees, World Ozone Day, Wild Life Week. For mental and spiritual strength, institute celebrated International AIDS Day, International Yoga Day; For gender equity, institute celebrated International Girl Child Day and International Women's Day, to inculcate social responsibilities and to show love and respect towards language, the institution celebrated 'Marathi Bhasha Gaurao Din' on the Birth Anniversary of Shri. V. V. Shirwadkar. The institute celebrated these days to increase consciousness about national spirit, love for our culture and to commemorate our great heroes and heritage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Promotion of universal values among students.

2.Title of the Practice: Promotion of universal values among students.

Best practices in the Institutional website-

https://macccr.org/pdf/Best_Practice_21-22_new.pdf

File Description	Documents
Best practices in the Institutional website	https://macccr.org/pdf/Best_Practice_21-22_new.pdf
Any other relevant information	https://macccr.org/pdf/Best_Practice_21-22_new.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute has been always taking efforts to achieve newer heights to fulfill the vision.Prioritizing ways for attaining the mission of imparting quality education & providing facilities for acquisition of knowledge to all the strata of the society arethe

objectives of all the stake holders.

Our women college is a single faculty college with appropriate infrastructure, but what makes this college distinctive from other colleges is that this college has maximum opportunities of learning through almost all courses from under graduation to

Research with maximum facilities and infrastructure and the high impact community reach activities. It has all possible facilities require for teaching learning.

Activity of Earn and Learn program by selling Sky Light (aakash diva)

During COVID -19 pandemic period, sanitizer and masks was distributed in Chandur Rly.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students.

To create awareness and initiate measures for Protecting and Promoting Environment.

To fulfil its Social Obligations, in the manner of providing formal & informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders

• To begin skill enhancement courses for employment up-gradation

• All staff will attend the NAAC workshop in various universities.

• Geography department will start soil testing Farmer counselling centre

• Central documentation will more carefully maintain.

• Try to utilize the hostel building for college students.

• More classrooms are essential, common room with toilet facility, student support system centre with computer facility, xerox college stationary. Improve the quality of food reduces the rate of food.

• Common computer lab facility will be improved.

• Will apply for various subjects stream to SGBAU, Amravati after increasesof classrooms

• More effectively adopt the appropriate software system.

• Up-gradation of laboratories and Procuring relevant tools and models after completion of new.

• Laboratory building construction.

• Multi-media room, computer laboratories will be established.

• Purchase PG and research programmes offered quality books.

• Computer acquaintance non-credit course spoken and written skill in English will arrange

• Competitive Exam Guidance centre will be set up.

- **Central documentation will be more effectively maintained**