



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**Mahila Arts Commerce College,
Chandur Railway.**

- Name of the Head of the institution **Dr.Sau.Seema S. Jagtap**
- Designation **In charge Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9420128410**
- Mobile no **9421742513**
- Registered e-mail **macc141@sgbau.ac.in**
- Alternate e-mail **vdkapse@gmail.com**
- Address **Besides Hutatma Smarak, New Bus Stand Road,Chandur Railway**
- City/Town **Chandur Railway,**
- State/UT **Maharashtra**
- Pin Code **444904**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Sant Gadge Baba Amravati University Amravati.**
- Name of the IQAC Coordinator **Dr.V.D.Kapse**
- Phone No. **9420128410**
- Alternate phone No. **9421742513**
- Mobile **8530728410**
- IQAC e-mail address **macc141@sgbau.ac.in**
- Alternate Email address **jagtapeng@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) http://maccr.org/pdf/AQAR%202019-20_Report.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://maccr.org/pdf/Campus%20Calendar%202020-21%20Revised.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	59	2004	04/09/2004	04/09/2009
Cycle 2	B	2.05	2018	14/08/2018	14/08/2023

6.Date of Establishment of IQAC **05/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organizing Parent meet and Alumni Meeting every year

Timely submission of Annual Quality Assurance Report (AQAR) to NAAC

Use of software with which on line teaching became easy and friendly for students

All staff will attend the NAAC workshop in various universities

Variance in Mentoring process becoming successful

Upgradaion of Home economics and Geography Departments Under process
Upgradaion of Home economics and Geography Departments under process.

Motivate students to participate in Blood donation campaign. Due to lack of hemoglobin student

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Designing and implementing Annual plans for quality enhancement	IQAC is formed with senior academicians.
2. Arrange for feedback responses from students, teachers, parents & Alumni on syllabus.	IQAC conducts review meetings every month with every department and assess the progress in academics.
3. Prepare focused Annual Quality Assurance Report 2020-21	It monitored the faculty to use latest teaching methodologies in the class room. • It encouraged staff members to publish papers in reputed journals. • Development of quality benchmark /parameters for various academic and administrative activities of the institute. • Documentation of various programmes / activities leading to quality improvement. • Conducting internal quality, Academic quality audit periodically. • In addition self - assessment report from faculty is collected and analyzed and action taken accordingly. • Student's feedback is collected and analyzed to improve the quality of teaching and necessary action taken on the faculty with low feedback.
4. Motivating the newly appointed teachers to participate in orientation, refresher courses, seminars and workshops.	One teacher had completed Orientation program.
5. At the beginning of this academic year due to Covid-19 lockdown period , IQAC took steps to encourage and motivate students from every department to pursue their active online	Many students were motivated by different approaches made by the teachers. The students of Geography Department delivered serious lectures along with some presentations on different

<p>participation in student seminars, workshops, debate, quiz, cultural competitions in our own college level as well as in intercollegiate</p>	<p>global issues. The students of English Department actively participated in a quiz competition. Some of our students also participated in Inter college cultural competition and secured lots of prizes. These achievements helped other students to come forward breaking all the barriers due to pandemic Covid-19.</p>
---	---

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	09/12/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Mahila Arts Commerce College, Chandur Railway.
• Name of the Head of the institution	Dr.Sau.Seema S. Jagtap
• Designation	In charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9420128410
• Mobile no	9421742513
• Registered e-mail	macc141@sgbau.ac.in
• Alternate e-mail	vdkapse@gmail.com
• Address	Besides Hutatma Smarak, New Bus Stand Road, Chandur Railway
• City/Town	Chandur Railway,
• State/UT	Maharashtra
• Pin Code	444904
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sant Gadge Baba Amravati University Amravati.

• Name of the IQAC Coordinator	Dr .V.D.Kapse				
• Phone No.	9420128410				
• Alternate phone No.	9421742513				
• Mobile	8530728410				
• IQAC e-mail address	macc141@sgbau.ac.in				
• Alternate Email address	jagtapeng@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://maccr.org/pdf/AQAR%202019-20_Report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://maccr.org/pdf/Campus%20Calander%202020-21%20Revised.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	59	2004	04/09/2004	04/09/2009
Cycle 2	B	2.05	2018	14/08/2018	14/08/2023
6.Date of Establishment of IQAC			05/04/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			02		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Organizing Parent meet and Alumni Meeting every year		
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC		
Use of software with which on line teaching became easy and friendly for students		
All staff will attend the NAAC workshop in various universities		
Variance in Mentoring process becoming successful		
Upgradaion of Home economics and Geography Departments Under process Upgradaion of Home economics and Geography Departments under process.		
Motivate students to participate in Blood donation campaign. Due to lack of hemoglobin student		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Designing and implementing Annual plans for quality enhancement	IQAC is formed with senior academicians.
2. Arrange for feedback responses from students, teachers, parents & Alumni on syllabus.	IQAC conducts review meetings every month with every department and assess the progress in academics.
3. Prepare focused Annual Quality Assurance Report 2020-21	It monitored the faculty to use latest teaching methodologies in the class room. • It encouraged staff members to publish papers in reputed journals. • Development of quality benchmark /parameters for various academic and administrative activities of the institute. • Documentation of various programmes / activities leading to quality improvement. • Conducting internal quality, Academic quality audit periodically. • In addition self - assessment report from faculty is collected and analyzed and action taken accordingly. • Student's feedback is collected and analyzed to improve the quality of teaching and necessary action taken on the faculty with low feedback.
4. Motivating the newly appointed teachers to participate in orientation, refresher courses, seminars and workshops.	One teacher had completed Orientation program.
5. At the beginning of this academic year due to Covid-19 lockdown period , IQAC took steps to encourage and motivate students from every department	Many students were motivated by different approaches made by the teachers. The students of Geography Department delivered serious lectures along with

<p>to pursue their active online participation in student seminars, workshops, debate, quiz, cultural competitions in our own college level as well as in intercollegiate</p>	<p>some presentations on different global issues. The students of English Department actively participated in a quiz competition. Some of our students also participated in Inter college cultural competition and secured lots of prizes. These achievements helped other students to come forward breaking all the barriers due to pandemic Covid-19.</p>								
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>								
<ul style="list-style-type: none"> Name of the statutory body 									
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Commiittee</td> <td>09/12/2021</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Commiittee	09/12/2021	<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Commiittee</td> <td>09/12/2021</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Commiittee	09/12/2021
Name	Date of meeting(s)								
College Development Commiittee	09/12/2021								
Name	Date of meeting(s)								
College Development Commiittee	09/12/2021								
<p>14. Whether institutional data submitted to AISHE</p>									
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020</td> <td>30/11/2021</td> </tr> </tbody> </table>	Year	Date of Submission	2020	30/11/2021	<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020</td> <td>30/11/2021</td> </tr> </tbody> </table>	Year	Date of Submission	2020	30/11/2021
Year	Date of Submission								
2020	30/11/2021								
Year	Date of Submission								
2020	30/11/2021								
<p>15. Multidisciplinary / interdisciplinary</p>									
<p>16. Academic bank of credits (ABC):</p>									
<p>17. Skill development:</p>									
<p>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>									
<p>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</p>									

20.Distance education/online education:**Extended Profile****1.Programme**

1.1	01
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	276
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	48.4
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	71
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	08
-----	----

Number of full time teachers during the year		
File Description	Documents	
Data Template	No File Uploaded	
3.2	00	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	05	
Total number of Classrooms and Seminar halls		
4.2	820769.76	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	31 (Desktops)+06 (Laptops)	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>All the three programmes taught in the college are affiliated to Sant Gadge Baba Amravati University, of Amravati and hence, all departments are required to implement the syllabus prescribed by the University of SGBAU of Amravati. The Timetable Committee headed by the Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical, tutorial, ICT, life-skill, value education and add-on classes thereby ensuring a balance between the different types of engagement a student is expected to participate in. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-point assessment of the student's aptitude and</p>		

expectations relating to the course; and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. The apportioning is done democratically through discussion and deliberations among faculties in departmental meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the Principal's office. The students academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, unit test and semester examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process. The examination committee, send the information to the University about the students who are appearing for the examination. After receiving enrolled list of the students' by the University, the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 529 956">Any additional information</td> <td data-bbox="529 898 1436 956" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>nil</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1303 529 1357">File Description</th> <th data-bbox="529 1303 1436 1357">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1357 529 1435">Any additional information</td> <td data-bbox="529 1357 1436 1435" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1435 529 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="529 1435 1436 1536" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1536 529 1626">Institutional data in prescribed format (Data Template)</td> <td data-bbox="529 1536 1436 1626" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	No File Uploaded	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	No File Uploaded								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>00</p>									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that helps in this endeavor.

1. Gender Sensitivity: Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Counseling Cell. Gender sensitization camps are organized in slums and adopted village that include, women's rights, human rights, child rights, gender justice and gender equality. Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene camps, hole-in-the-wall and village adoption, enable exposure to real life situations. Organizes seminars, conferences, guest lectures, exhibitions,

street plays and literary activities that help in gender sensitization.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	https://macccr.org/pdf/SSS%2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://macccr.org/pdf/SSS%2020-21.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
276	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

235

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college teaching staffs makes plans for Special programs for advanced and slow learners. The academic session 2020-2021 due to the Covid -19 Pandemic as per the Circulars received from the State Government of Maharashtra and the S.G.BA.U. Amravati University, the institution was in total Lockdown and so online classes were conducted. However after the examination the advanced and slow learners were detected by the subject teacher. They were given information and guidelines as per their performance.

The Institute is committed to creating an environment to nurture students from diverse backgrounds. The faculty and staff works towards providing equal learning opportunities through Academic, Co-curricular and Extra-curricular activities, to all students.

The Slow Learners program showed performance improvement in almost all of the slow learners out of which 40% of students showed significant improvement (above 10%) in performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
276	08

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has the following Student centric methods for the welfare of the students. During the session 2020-2021 due to the Covid -19 Pandemic as per the Circulars received from the State Government of Maharashtra and the University, the institution was in total Lockdown and online classes were conducted. The institution made attempts for certain online programmes from the following for the students.

Response: The institution is committed in the adoption of students' centric methods to enhance student involvement as a part of participative learning and problem-solving methodology such as Role Plays, Team works, Debates, Seminar Quizzes and Case Studies. Specifically, Students centric Teaching Methods are reflected in Project Work, Field Visit, Industrial visit & guest lectures.

Specifically, the student's centric methodology includes: -

1. Experiential Learning

i. Participation in competition at various level - For Real time exposure students are encouraged to participated at National and International Level

ii. Field Visits Faculty identifies and propose Academically significant Field visits and Surveys

iii. Industrial Visits Departments Plan and Organize the industrial visits for students to provide exposure to industrial work culture.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute-ICT Tools:

1. Projector

2. Desktop and Laptops-Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers-They are installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines -Multifunction printers are available at all prominent places in the institute. There are Photostat machines available in campus.

7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom etc Use of ICT By Faculty-A. Power Point presentations-Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. C. Online quiz-Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. D. Video Conferencing-Students are counseled with the help of Zoom / Google meet applications.

F. Online competitions-Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, and Debates, paper presentations . are being organized with the help of various Information Communication Tools. G. Workshops-Teachers use various ICT tools for conducting workshops on latest methods.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

08

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

172 Year's - 09 Month- 01 Day

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students redisplayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, and seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal

guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient. A transparent, time-bound and efficient method is being followed in in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are-unit-test1, unit-test2, assignments, lab continuous evaluation, project evaluations, etc.Internal Assessments (Test 1 and Test 2):Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed on notice board within an hour after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester the average marks of both the unit-tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Assignments-Faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria-timely submission, clarity, neatness, etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has contributed, in large part, to the recommendations of the UGC on Evaluation Reforms in Higher Educational Institutions in India. The recommendations provide necessary mechanisms to implement outcome-based education in Educational Institutions in India.

Program Education Objectives, Program Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the MACCR'S website and communicated to teachers and students.

- The ISM for Higher Education Policy System of MACCCR clearly defines Aims and Objectives of the Institute in developing a well-rounded person. These Aims and Objectives have been the foundation for defining the Program Education Objectives (PEO) of every program conceptualized and designed in the institute.
- The PEOs have been categorized in to three sections such as Academic Values, Social Sensibilities and Moral and Spiritual Values. Integrating different stakeholders of the systems, the competencies and the performance Indicators for each of the Program Education Objectives are also defined and which in turn lead to design of comprehensive course level competencies and performance indicators. Programme Assessment Plan detailing the different Assessment types are also designed.

- Program outcomes are derived from the Program Education Objectives and are fine tuned to the specifics of each program.

.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://macccr.org/pdf/POC_20-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Sant Gadge Baba Amravati University, Amravati. We offered Under Graduate, Post Graduate and

Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years. In a similar way, the ratio of students' placement is also increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://maccr.org/pdf/POC_for_college_webs_ite.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

58

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://macccr.org/pdf/SSS_20_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an eco-system for innovations initiatives for creation and transfer of knowledge MACCCR has created an ecosystem for Research and Innovation by (i) Recruiting and developing desirable human resource, (ii) Taking initiative for creation and dissemination of knowledge.

1. Human Resource Development At the entry level, recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through seminars and selection interviews. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmes and organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided to participate. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs. The institute has a well-defined and published research promotion policy. Faculty members are encouraged and supported to guide research. A good number of students have registered for PhD .programs and the numbers are increasing every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through this unit, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through construction of Bandhara, road construction, Shramdan,

File Description	Documents
Paste link for additional information	https://macccr.org/pages/news_paper.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To implement the plans and achieve desired goal, the Institute has created adequate infrastructure in terms of State of art computer labs, library, language lab, faculty rooms and class rooms Seminar Halls with Audio Visual Facility. The whole campus has Internet facility with dedicated lease line. The campus has well equipped playground. Institute has facilities like Xerox, Cafeteria is in premises.

Institute has one advanced & well equipped computer labs with latest configuration. The labs are well supported with latest software version and strong anti-virus software support to invasion of viruses. The Lab is operating on the 05MBPS dedicated Lease line internet connection. The institute has all supportive equipment's such as scanners, printers, speakers, Laptop, LCD projector etc.

Library is a heart of our institute. The library is very spacious and well-furnished to create a pleasant environment for the students. It plays vital role in enhancing the user's knowledge. Library is segmented in Reference Section, Journal Section, Reading Hall, Digital library, etc. The library has collection of Textbooks, Reference, General and Rare-books, Journals, and CDs, LED TV etc. The library uses Slim software. The circulation of books is based on Bar- Code. The library has collection of over 6500 Books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

our College promotes holistic development of the students in terms of cultural activities, physical and mental wellness through yoga, and better body strength and coordination by means of sports and games. audio-visual aids, lighting facilities and necessary equipment and properties for conducting various cultural events. . open in the campus and another one in the hostel premises are used for mega cultural programmes. . The College conducts Campus Fest, annual inter-departmental literary and cultural competitions and other Cultural Events to encourage students to exhibit their talents. A core committee consisting of staff, elected student representatives and department secretaries conducts the above programmes. . The students are encouraged to participate in various intercollegiate cultural competitions at state and national levels. Competition are conducted to hone the skills of students. Yoga and Meditation . Yoga and Meditation Centre is used for training students. . Students are trained by Yoga experts .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8300

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has a huge collection of Text books, Reference books and others books with foreign, peer-reviewed journals and bound volumes of journals. The reading room is well furnished to accommodate 20 students at a time and provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has underclosed circuit television (CCTV) surveillance Cameras. OPAC: The library has developed the database of its own collection through the library software. the central library. which is used students and faculty member for search of books by Title, Author, Subject name etc. e-Resources: The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 6500+ e-books and + to students and faculty member. Internet

and reprography facility with computer system. CD's, DVD, CD-ROM databases, barcode scanner, printer, audio-video unit is available in the library. Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software. Bar Code Based Issue Return.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

17152

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities available in our institution. We have a special Team who work round the clock to ensure that all our hardware and software are up-to-date and functioning without any problem. . The IT facilities that are available in supporting academic and non-academic activities include: 1) Desktop computers or Laptops in all departments. 2) Wi-Fi Internet throughout the campus. 3) All desktop computers are connected to Campus Network. 4) Laser Printers Provided 4 departments 5) Desktop computers & LCD projectors available in all smart rooms. 6) Curriculum based software are regularly updated based on the need for every semester. 7) All the latest Software are regularly updated to keep in pace with development. 8) Exam department computer system is connected to Uninterrupted Power Supply. The internet bandwidth provided through Wi-fi is 5 Mbps which is made available to the students round the year IN COLLEGE TIME. The institute has Wi-Fi facility in the college campus for the student and faculty members to avail internet connection at any place in the college. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web-based application,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
226716	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
Our College has a well-framed infrastructure policy for proper maintenance and utilization of the physical, academic and support facilities. The responsibility for provisioning and maintaining infrastructure is jointly shared by different authorities of the Institution. Established Systems and Procedures The Principal discusses with the Planning and Evaluation Committee and presents a report regarding physical, academic and support facilities in	

the Governing Body for approval. The Secretary is empowered to deal with all matters pertaining to the acquisition, up-keeping and disposal of campus infrastructure. An annual audit and inventory of the facilities is undertaken for assessment and evaluation. Maintenance of Physical Facilities. Maintenance of the physical facilities is done throughout the year and major repair works are carried out during summer vacation. • Annual Maintenance Contract (AMC) is arranged for air-conditioners, generators, and other equipment. • Fire extinguishers and First Aid Kits are maintained regularly, and refilling is done before their date of expiry. •

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

283

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://macccr.org/pages/news_paper.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
---	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Through the representatives, students are given to influence the matters which concern them most in a concrete and direct manner. Their point of view is also needed in the matters of the college development .It is also a great source of experience one of the basic skills which is needed in life of Students.Keeping these things in view , Student representation on both academic and administrative bodies is ensured. • The following are some of the committees where student representatives are included as members. • Disciplinary and anti ragging Committee • Students development Committee • CDC • IQAC In the meeting held by the various committees. Student representatives are given a chance to express their views. If their views are positive and in favor of the institutional development ,they will be given weight age in decision making.

File Description	Documents
Paste link for additional information	https://maccr.org/pdf/C.D.C..pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Main objective of the Association is to bridge the gap between the college and alumni. They have been responsible for keeping complete track of alumni with their required details; inform them about the current changes and achievements of the institute. Alumni association meetings take place yearly and future plans are discussed in the meetings. Along with the association meeting annual alumni meet is also organized at the institute level every year. Alumni contribution happens in various non-financial forms such as alumni interaction week, alumni challenge competition. Alumni on our campus for the benefit of the juniors, namely for conducting viva, STP activity, conducting mock personal interviews, discuss business and entrepreneurship opportunities. During the interaction alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields. They have also shared their personal experiences with students. Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and guidance for functioning of various students clubs. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers.

File Description	Documents
Paste link for additional information	https://macccr.org/pages/alumni_appeal.php
Upload any additional information	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The governance of the institution is reflective:</p> <p>The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student's union, student representative (C.R.), stakeholders, alumni and college development committee. The principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, carrier and counselling cell, library and sports committee and cultural committee, internal examination committee, ant ragging committee, college-magazine committee, RUSA and UGC committee, disciplinary committee, scholarship committee, grievance redressal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session. For academic performance meetings with HoD's and faculty of various departments are done. Also, the teaching-progress is checked monthly by teaching register. Principal continuously monitors each room individually by CCTV installed for teaching-class, class room activities, movement of students in veranda and outside of the campus.</p>	

File Description	Documents
Paste link for additional information	1.https://macccr.org/pages/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution defines the decentralization in working through delegation of authority. Personnel at different level implement the decisions. The delegation of authority can be organized in the form of a pyramid. Top-level managers are responsible for controlling and overseeing the entire institution. It includes the Chairman, Administrative Council and Vice Principal. The Administrative Council assists the Chairman with regard to broad guidelines, policies and framework for the improvement of quality of education in the institution. The Principal involves the faculty members in various activities related to the development of the Institute. The Principal heads the academic and administrative activities of the Institute. He forms various Committees and appoints faculty members. Middle-level managers act as an intermediary between top-level management and low-level management. It includes Head of the Departments (HOD), Librarian. They help in the execution of institutional plans. A low-level manager includes faculty, non teaching staff and others. They help the middle level managers by coordinating the activities delegated to them. The college does promote a culture of participative management. In all academic and non-academic activities, college is following participative management. The Institute follows committee system for implementation of all its decisions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College practices decentralized and participative management

approach in all its activities initiatives and decision making by involving HODs and faculty members at all levels. The various committees are in place to review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas. The culture of participative management is promoted by the College and by fraternity from all involved in decision making at various levels. The College has a well laid down structure supported by qualified and competent team. The administrative and academic responsibilities are decentralized to provide effective educational leadership for effective implementation & monitoring of various policies, regulations & guidelines at various levels.

A Case Study on Process of Curriculum/ Programme Review

The process of curriculum/programme review was established in consultation with the subject

matter experts with demonstrated experience in developing or implementing similar educational processes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://macccr.org/pdf/Strategic-Plan-New.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes, the College has a perspective Strategic Plan and deployment document available taking into

Consideration the set Objectives and Broad Based Goals aligned with the Vision and Mission statement of the College:

College Objectives:

1. The objectives of the College are to disseminate and advance knowledge by providing instructional, research and extension facilities in such branches of learning as it may deem fit.

2. The College endeavors to provide students and teachers the conducive atmosphere and facilities and infrastructure for the promotion of:

a) Innovations in education leading to restructuring of courses, new methods of teaching and learning and integral development of personality.

b) Studies in established and new disciplines.

c) Inter-disciplinary studies

d) National integration, secularism, international understanding and ethics

Broad Based Goals - College have set following Broad Based Goals form 2012-to onwards

1. Ensuring Educational Excellence

2. Ensuring Student Development including physical and emotional health and wellbeing.

3. Creating culture of excellence in Research, Scholarship, Innovation and Creativity for high impact.

4. Enhancement of quality of faculty and staff for outstanding performance.

5. Enhancing relations with industry, alumni and society.

6. Enhancing employability and promote entrepreneurial initiatives.

7. Committing to all aspects of social, economic and environmental sustainability.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://macccr.org/pdf/6_2_2_organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Under welfare schemes available are:

- Medical assistance and awareness.
- Reimbursement of medical bills for staff and their blood relations.
- Help for education of employee's children is provided through government schemes sponsored by the college.
- Loan schemes
- Pension scheme

Following are the welfare schemes that provide to the staff, which improves well being

- College encourages teaching and nonteaching staff to improve their educational qualification. If required their regular timetable is rescheduled within the department.
- Psychological counseling is made available to teaching as well as nonteaching staff members.
- Recreational programmes are organized for teaching and nonteaching staff by Staff academy, College Management and the Management of Progressive Education Society.
- Group Insurance Scheme - Insurance cover is available to all the members under this scheme.
- interest free advances are given against the salary in deserving cases

Under welfare schemes available are:

- Medical assistance viz. heart disease diagnosis and awareness, ECG checking, etc.
- Reimbursement of medical bills for staff and their blood relations.
- Help for education of employee's children is provided through government schemes sponsored by the college.

Hundred percent of staff has availed facilities of these schemes during last four years.

- Loan schemes
- Pension scheme

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every faculty tries to communicate information, ideas and values by using teaching methods and techniques that recognize a variety of learning styles, cultural backgrounds, and instructional settings. Instructional and curricular innovation is encouraged, as faculty should provide ways for students to be actively engaged in the work of the discipline. Recognizing that much learning goes on outside of the classroom, faculty should also be effective and skilful formal and informal advisors to students. Faculty should provide educational depth and breadth of opportunities in the clinic, the laboratory, or other hands-on Learning environment whenever applicable. For his/her teaching to be designated as outstanding, the candidate must have demonstrated that s/he is an accomplished teacher. Specific expectations concerning outstanding teaching at MACCR include knowledge of the subject matter, planning and communication of curriculum, supervision of students when applicable, creation of learning environments, fostering of student development and engagement, availability and receptivity to students, and fair evaluation of student performance. 1. Knowledge of the Subject Matter. An outstanding teacher will have a command of the subject, demonstrating breadth and depth of knowledge, and will be updated regarding the developments in the field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute has a system of internal as well as external audit. Internal audit helps the institute to follow a systematic approach to evaluate and enhance the effectiveness of financial processes. It reviews and approves information and compliance with policies and SOPs. It observes the accounting heads like Fees collected from students, various expenses made, Provident Fund, Profession Tax, TDS, Assets and Liabilities etc. Thorough check and verification of all vouchers of the transactions is carried out in each financial year. The observations given by the auditors are duly complied with.

The Books of Accounts of the Institute are audited by the in-house audit team. Statutory audit is conducted once in a year by the external auditor as per stipulated provisions of the Income Tax Act.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mahila Arts Commerce College, Chandur Railway is a grant in aid institute. It has a well-defined financial policy which ensures optimal utilization of finances for academic, administrative and research activities. The institute is being run with funds generated from tuition fee and other miscellaneous incomes. In case of shortage of funds, the management supports by providing the finance. In case activities like expansion and renovation of building, the management always supports by providing required finance. Financial planning is done at the beginning of the academic year well in advance with efficient budgeting involving all the Heads of Academic Departments and Administrative Sections. Apart from the tuition fee, the resource mobilization is mainly done through • Interest on Corpus • Consultancy Charges • Endowments • Research Centre Fee • Funds from University for NSS Activities • Sale of Application Forms The management reviews all the financial activities through scrutiny of budgets and expenses in every quarter. Through centralized purchase the funds are monitored and utilized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering

suggestions for the new self-finance courses. IQAC is an effective, efficient internal coordinating and monitoring mechanism. The IQAC enhancing suggests quality enhancement measures to be adopted. IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. Sub-committees dealing with various activities and departments implement IQAC guidelines and report the feedback. IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities - 1. Academic results 2. Student technical training 3. Student soft skills development 4. Placement support 5. Faculty development programs 6. Research and development 7. Interaction with industry Monitoring and mentoring of academic and administrative activities. Academic inspections are carried out periodically to assess the quality of academics. 1. Review of healthy academic practices 2. Mechanisms to identify and reform academic practices 3. Review of departmental facilities 4. Facilitate implementation of innovative methods in the departments 5. Self-development of faculty members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle -Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows: 1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc. 2. Implementation of Outcome-based learning education

in each program. 3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability. 4. Participation of college in AISHE, and various other quality audits recognized by the state, national and international agencies. 5. Establishing Research and Development cell to promote Research and Development activities. 6. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc. 7. Establishment of various processes to take feedback/surveys from various stakeholders. 8. To implement and enhance the use of ICT tools to strengthen the teaching-learning process. 9. Establishment of the Mentor-mentee process and its effective implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://maccr.org/pdf/Minutes%20of%20Meeting%202020-21.pdf-
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The concept of gender equity refers to "fairness of treatment for both women and men, according to their respective needs. This may include equal treatment or treatment that is different but which is considered equivalent in terms of rights, benefits, obligations and opportunities. is Education deals with formation of habits of human beings. If so, we need education seriously to focus on promoting the equal participation of women and men in making decisions; reducing enrolment gap between women's and men's access; giving equality in learning process, educational outcomes and external results; and providing equal benefits for both sexes. Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments. If gender equity is exactly achieved this will contribute to future of girls and boys more than approaches men-centered, and girls will get benefits from public and domestic life as much as boy. safty security of students is a top priority in college campus. The importance of institution is to provide comfortable, safe ambience of "feel at home" within campus.

Awareness programs,workshps, for students ladies faculty were conducted. CCTV survilence maintained in college premises.Discipline commiitee take care of satfy .

.

File Description	Documents
Annual gender sensitization action plan	Link-https://macccr.org/pdf/7.1.1%20GE.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://macccr.org/pdf/7.7.1.1..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste: The waste is generated by all sorts of routine activities carried out in the University that

Includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The safai workers in each floor collect, clean, segregate and compile the waste in the dustbins provided at each floor. The floor dustbins are emptied in containers/dustbins provided for each block and is taken to the dumping yard provided by the college. Liquid Waste: Liquid waste generated by the college are of two types: 1.Sewage waste 2.Laboratory, Laundry and cafeteria effluent waste

e-Waste Management Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, Radio, TV, Phones, Printers, Fax and Photocopy machines are recycled and repaired properly. Instead of buying a new machine buyback option is taken for technology up gradation.

Home Economics department Biodegradable waste management: Properly waste materials from laboratory are collected and placed for composting and then utilized for Vermiculature. Vermiculture facility is created on the college campus.

Recyclable waste generated on the college campus is used to manufacture vermicompost. Such vermin compost is used as manure for the plants on the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 443 529 506">File Description</th> <th data-bbox="544 443 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 512 529 607">Geo tagged photographs / videos of the facilities</td> <td data-bbox="544 512 1436 607" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 613 529 674">Any other relevant information</td> <td data-bbox="544 613 1436 674" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Any other relevant information	No File Uploaded			
File Description	Documents								
Geo tagged photographs / videos of the facilities	No File Uploaded								
Any other relevant information	No File Uploaded								
7.1.5 - Green campus initiatives include									
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	C. Any 2 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 1176 529 1238">File Description</th> <th data-bbox="544 1176 1436 1238">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1245 529 1339">Geo tagged photos / videos of the facilities</td> <td data-bbox="544 1245 1436 1339" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1346 529 1480">Various policy documents / decisions circulated for implementation</td> <td data-bbox="544 1346 1436 1480" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1487 529 1547">Any other relevant documents</td> <td data-bbox="544 1487 1436 1547" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	No File Uploaded	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	No File Uploaded	
File Description	Documents								
Geo tagged photos / videos of the facilities	No File Uploaded								
Various policy documents / decisions circulated for implementation	View File								
Any other relevant documents	No File Uploaded								
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution									
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above								

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College institutionalised inclusiveness by extending equitable access to the students from socially disadvantaged communities and women through the following means. Priority in admission to socially and economically weaker sections girls/ women. Dalit and woman members of faculty in the admission committee to ensure the

admission of the marginalised sections and women. The impact of this inclusive policy is observable from the percentage of admission of students from Scheduled Caste Communities and Most Backward Communities . Opening the portals of the College for the women in the year 1991 yielded a positive impact on women education in a social environment where incidence of female infanticide was rampant. Many students who hail from the neighbouring villages not only belong to socially disadvantaged communities but also to economically poor background and mainly depend on the government scholarship. Students who hail from economically weaker families are supported with fee concession. Special facilities are created for the Divyangjan students. Their mobility is supported with the provision of ramps and wheelchairs. Special restroom facilities have been provided in the college premises. Audio-visual available. During the examination, scribes are arranged for needy. Tries to inculcate in students a sense of respect and care towards the aged and the destitute.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following are as:

1. National Identities and Symbols: The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The Indian Tri-colour stands tall at the main entrance of the College and in this way the College spreads the message of nation first policy. The College celebrates the Independence Day & Republic Day with great pomp and vigour.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day-The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal. Independence Day is celebrated every year on 15th of August, and flag hoisting is organized and is celebrated to mark freedom of India from British rule.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

As part of Institutional Values and Social Responsibilities, our Institution has organized gender equity promotion programs. The college takes great interest in organizing women-oriented programs on various topics like achieving success, adjusting to changes, laws related to women, women's role in the family and society, and parenting. The college provides a safe environment to its students and staff. Apart from trained security personnel, the entire

campus is under CCTV surveillance. Suggestion Box is kept on all the floors of the college wherein the students can put their suggestions or complaints. This box is opened at regular intervals and the Action Taken Report Register (ATR) is maintained by the concerned authorities. Anti-Ragging and Anti-Sexual Harassment Cells are constituted as per the guidelines of UGC and it involves representatives from various fields. Female staff members as well as the students are given full protection under the policies and procedures of this cell. The Girls Common Room provides a space for recreational activities. The college campus also has a Sports ground wherein the students can utilize facilities related to various indoor and outdoor games. The waste from the college is managed through Solid waste management, Liquid waste management, and E-waste management.

File Description	Documents
Best practices in the Institutional website	https://macccr.org/pdf/BP_20-21.pdf
Any other relevant information	https://macccr.org/pdf/Hand%20Book%20%20on%20Human%20Values%2013-03-2018%20-%20Copy.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Student Involvement in Innovation and Research being a research and innovation driven college, encourages students towards research and innovation practices. Apart from Doctorate & PG, UG students are also encouraged and given opportunity to get involved in research efforts. For those students who have interest in research and innovation. Independent Study and Research (ISR) course is a research driven course open to both UG and PG students. The student is required to present the body of work in an objective report and demonstration thereby enabling their critical thinking abilities in problem solving. Information about the course is included in the following Web-Link.
<http://www.macccr.org>

In the last few semesters that we had introduced this course to our UG and PG student, the outcomes of these courses were significant and a good number of indexed research papers, patents and new technologies evolved from this course. It was also found

that student who took this course had published good quality papers which helped them to get, PhD admission with scholarship in prestigious universities.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- All staff will attend the NAAC workshop in various universities.
- Will try to publish maximum Research paper in International journal.
- More effectively using ICT for career development.
- Apply to HRD for various applicable schemes.
- Geography department will start soil testing & Farmer counseling centre.
- INFLIBNET and OPAC are working will improved.
- More efforts will make it more appreciative greenery.
- Peer mentoring for teachers will work more effectively.
- Increase Alumni contribution for academic development & financial support to college.
- Central documentation will more carefully maintain.
- More class rooms are essential, common room with toilet facility, student support system centre with computer facility, zerox & college stationary. Improve quality of food & reduce in rate of food.
- Common computer lab facility will be improved.

- Insufficient building for such facility
- Will apply for various subjects & stream to SGBAU, Amravati after increases of class rooms
- More effectively adopt the appropriate software system.
- Up-gradation of laboratories and Procuring relevant tools and models after completion of new
- Laboratory building construction.
- Multi-media room, computer laboratories will be established.
- Computer acquaintance non credit course & spoken and written skill in English will arranged

- Competitive Exam Guidance centre will be set up.
- Central documentation will be more effectively maintained