

Our college has clearly stated learning outcome of the programs. The following mechanism is followed by the institution to communicate the learning outcome to the teachers & students.

1. Hard copy of syllabus & learning outcomes are available in the library for teachers and students.
2. Learning outcomes of the programs are displayed on the notice board for ready reference to teachers and students.
3. Soft copy of curriculum & learning outcomes of the programs are uploaded website of college.
4. The importance of learning outcomes has been communicated in every meeting of IQAC & college committee meeting.

College runs one U.G. & Two P.G.(Marathi & English) courses. In U.G. classes English, Marathi, are compulsory subjects for all students. Students have to choose three subjects from above optional subjects list –Economics, Political science, Social science, Geography, Marathi literature & Home economics. Each student has to study five subjects in every semester to complete three years degree course. The outcome of all subjects chosen by students is as follows.

Sant Gadge Baba Amravati University Amravati adopted semester pattern for U.G. course from academic session 2016-17. So two years of B.A. Part I, Part II & B.A. III are in semester pattern. Outcome of the programs of three years in semester pattern is as follows.

College runs two P.G. courses on permanent non grant basis in Marathi & Home economics from academic session 2016-17 by Sant Gadge Baba Amravati University Amravati started semester pattern. Hence two years post graduation is divided in two years course in four semesters.

1.

Department of Compulsory English		
Courses	Course outcome	Specific outcome
	Outcomes	
B.A.(UG)		
B.A.(Part I)		
Semester I	<p>English is no longer 'foreign' language, it meant for communication.</p> <p>Impart formal training in Grammar compositions, including part of speech & tenses.</p> <p>Aware unseen passage, letter writing, Prepared curricula vitae. Poetry, prose, Grammar & communication skills part of content,</p> <p>They are familiar with the conventions of diverse textual genres including fiction, nonfiction, poetry, autobiography & biography.</p> <p>Knew fundamental principle of English grammar part of speech & tenses.</p>	

	Aware with communication skills of part of unseen passage, letter writing, Prepared curricula vitae.
Semester II	<p>Impart formal training in Grammar compositions, including part of subject of verb agreement –forms of to be, having, to do (model auxiliaries).Story building,E-communication:fax & mail.Notice writing, agenda, and minutes.Learn literary, societal, cultural, biographical historical background of Indian & other English writers.</p> <p>Knew fundamental principle of English grammar part of subject verb & its forms .Aware with communication skills of part of Story building,E communication:fax & mail</p> <p>Notice writing, agenda, and minutes.</p>
B.A.(PartII)	
Semester III	<p>Training in Grammar composition, making introduction of themselves, greetings(Good manners), Talking about family, Describing about people, places & Animals, Expressing feeling, inviting, suggesting, Accepting& refusing. Through tutorial classes –Impart reading & Oral skills.</p> <p>Knew fundamental principle of English grammar part of clauses, types of sentences. communication skills –telephone conversations & interpersonal conversations</p>
Semester IV	<p>Training in Grammar composition, making introduction of themselves, greetings(Good manners), Talking about family, Describing about people, places & Animals, Expressing feeling, inviting, suggesting, Accepting& refusing. Through tutorial classes –Impart reading & Oral skills Knew fundamental principle of English grammar part of transformation of sentences & synthesis of sentences. communication skills- Interpersonal conversation & casual conversation</p>
B.A.(Part III) Semester V	<p>Get knowledge on fundamental principle of English grammar, essay writing, report writing, notice writing, agenda, minutes, memos & circulars.Prepared curricula vitae.Knew the skills of writing Emails, fax, voice mails, and teleconferences.Oral communication - Presentation skills, group discussions, interview & interviewing skills. Communicative competence in English is enhance.</p>
Semester VI	<p>On successful completion of program, the students will accurate both in oral & written communication as they will be strong in grammar & its usage. Prepared to face interviews for jobs applying Presentation skills, group discussions, and interview & interviewing skills.</p> <p>The content f the course have choosen with the aim of developing over all personality of learner at the under graduate level. Acquire pactical skilland wikk enable students to use</p>

	language with greater confidence.
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2.

Department of Compulsory Marathi		
Courses	Course outcome	Specific outcome
	Outcomes	
B.A.(UG)		
B.A.(PartI)		
Semester I	Obtain more information about Marathi culture, traditions & developing selfconfidence.Development in language & literary skills.	
Semester II	Aiming at enriching human excellence: increasing the level of comprehension & exercising communal harmony. Upgrade the society level at language approach base.Skill improvement in writing biodata & application for jobs.	
B.A.(PartII)		
Semester III	Aware with locational influence of regional language/literature. Aware with varied people's culture in language/literature.Report writing skill enhancement. Enhancement in interviewing skill.	
Semester IV	Reality of literature in the form of biography as life skill learning lesson. Regional & religious stories provide effect to enhance ethical & moral up gradation Factual reports of regional language.Aware with different movements in language & literature	
B.A.(Part III)	Aware with social problems in society.Realize reality of society through language & literature . Report writing skill enhancement.Personality development	
Semester V		
Semester VI		

3.

Marathi Literature (optional subject)		
Courses	Course outcome	Specific outcome

	Outcomes	
B.A.(UG)		
B.A.(PartI)		
Semester I	<p>1.Helping the students who did not study Marathi literature</p> <p>1. Develop interviewing skill.</p> <p>2. Develope anchoring skill.</p> <p>3. Aware with culture of rural society, Dalit literature, feminism.</p>	
Semester II	<p>1. Obtain more information of Marathi culture, traditions through literature.</p> <p>1. Realize different movements in Marathi Literature.</p> <p>2.Develop the writing skill in the field like biography.</p>	
B.A.(PartII)		
Semester III	<p>1. Develop language & literary skill.</p> <p>1. aware with anchoring skill.</p> <p>2.enhance Skill of organizing debate like competitions</p>	
Semester IV	<p>1. Develop language & literary skill.</p> <p>1. Develop skill of drafting invitation cards for family & institutional functions.</p>	
B.A.(Part III)	<p>1. Student expands their vision.</p>	
Semester V	<p>2. Encouraged for creative writing& developing self confidence.</p> <p>3.Aware with the writing skills in advertises in different news papers</p>	
Semester VI	<p>1. Enhance report writing skill.</p> <p>2. Creative writing skill development offer job opportunities in field of journalism, script writng, report writing for news papers.</p>	

4.

Department of Economics (optional subject)		
Courses	Course outcome	Specific outcome
	Outcomes	
B.A.(UG)		
B.A.(PartI)		
Micro Economics	<ol style="list-style-type: none"> 1. Knew definition, law, meaning & importance of Economics. 2. Aware with Demand & Supply law. 3. Aware with cost & revenue analysis. 4. Aware with market structure & production factor. 	<ol style="list-style-type: none"> 1. Realize the comparison between Micro & Macro Economics. 2. Knew Elasticity of Demand. 3. Knew Competition in market. 4. Aware with Revenue 5. Aware with concept of Wages.
Economy of Maharashtra	<ol style="list-style-type: none"> 1. Aware with Geographical & Economical Features of Maharashtra. 2. Knew Demographic features of Maharashtra. 3. Aware with Agriculture in Maharashtra. 4. Aware with Industry & Infra structure in Maharashtra. 5. Aware with economy of Vidarbha Region. 	<ol style="list-style-type: none"> 1. Knew historical, geographical features of Maharashtra. 2. Aware with problems of population, migration & urbanization. 3. Knew the causes of low productivity & land reforms. 4. Realize need of green revolution. And irrigation in Maharashtra. 5. Knew historical, geographical features of vidabha with special issues like farmer suicide. 6.Knew about minerals, energy & forest of Vidarbha Region.
B.A.(PartII)		
Macro Economics	<ol style="list-style-type: none"> 1. Aware with definition, importance & 	<ol style="list-style-type: none"> 1. Ability to utilize the money for proper

	<p>limitations Macro Economics.</p> <ol style="list-style-type: none"> 2. Realize importance of money & value of money. 3. Aware with Inflation & Deflation. 4. Knew about Law of market. 5. Aware with International trade. 	<p>thing & proper time.</p> <ol style="list-style-type: none"> 2. Could guess the periods Inflation & Deflation. 3. Aware with study of international economics for competitive examinations.
Banking	<ol style="list-style-type: none"> 1. Aware with commercial bank-types, meaning. 2. Aware with Central bank-its concepts & functions. 3. Aware with cooperative bank & NABARD-meaning, types, objectives & functions. 4. Aware with recent trends in Banking sections like ATM, Debit card, credit card, E-marketing, cashless transactions, Mobile banking-Wallet, Core banking, RTGS, NEEFT 	<ol style="list-style-type: none"> 1. Practical life living skill to Utilize new recent/digital way of banking. 2. Cashless transaction as new mode of banking save their time & energy
B.A.(Part III) Semester V		
Indian Economy Development & Environmental Economics	<ol style="list-style-type: none"> 1. Aware with Indian economy & Planning in India. 2. Realize correlation between Agriculture & Industry. 3. Aware with External Sector & its concern 4. Aware with Development & Economic growth theories. 5. Knew about environment, ecology & Pollution control. 	<ol style="list-style-type: none"> 1. Aware with problems of farmers in our country. 2. Information of foreign trade. 3. Rising prices, problem of unemployment, poverty, child labour, inequality, Industrial dispute, trade union. 3. Meaning of Environment- Economy linkage. 4. knew & adopt the way to control pollution

Semester VI	<p>1. Aware with Development & Economic growth theories.</p> <p>2. Knew about environment, ecology & Pollution control.</p> <p>3. Population and its problems/its effect</p>	<p>1 Meaning of Environment- Economy linkage.</p> <p>2. knew & adopt the way to control pollution and population.</p>

5.

Department of Geography (optional subject)		
Courses	Course outcome	Specific outcome
	Outcomes	
B.A.(UG)		
B.A.(PartI)		
SemesterI(Geography-Geomorphology)	1. Study of suns family part earths' origin and as satellite & its motion.	1. Study of effects of speed on human being.
SemesterII(Geography-Geomorphology)	1. Aware & gain knowledge of earths land structure.	1. Study of earths land structure .its effects human being.
B.A.(PartII)		
SemesterIII(Geography-Climatology)	<p>1. Study of environment & its various units.</p> <p>2. Effect of it on daily life of human beings.</p> <p>3. Farmig is main source of human diet.</p>	<p>1. Corelation between human basic needs & environment.</p> <p>2. Physical strength depends on environmental condition of that region.</p> <p>3.Farming, business, industrial productions, transport & communication depend on environmental condition</p>
Semester IV-(Oceanography)	<p>1. Sea occupied 71% area of earth.</p> <p>2. Utility of ocean.</p>	1.Ocean is treasure of living & non living sources.
B.A.(Part III)	1.Aware with India's geographical status	1. Preservation of Natural resources

Semester V Geography of India	2. Students knew and study India's geographical state. 3. Students aware with varied culture of India.	awareness among Students. 2. Students study as unique population of India.
Semester VI	.	

6.

Department of Sociology (optional subject)		
Courses	Course outcome	Specific outcome
	Outcomes	
B.A.(UG)		
B.A.(PartI)		
SemesterI(Introduction of Sociology-1)	1. Aware with sociology as science, with its specialization. 2. Knew correlation of sociology with other social branches of sociology.	1.Realie utility of sociology for understanding society, public, groups, social institutes, social values, its balancing control 2.Aware with society's aberration
SemesterII(Introduction of Sociology-2)	1. Knew about human culture & study of culture.	1. Aware with Socialization of man is a lifelong process. 2. Knowldgeof family as an institution &importance of religious institute.
B.A.(PartII)		
Semester III- Indian Social problems -1	1. Aware with social problems & ways to eradicate it.	1. Knowledge about family disputes, domestic violence, increasing rates of divorce. 2. Realie the judicial information of

		divorce. 3. Aware with problems like population, control of population, migration, unemployment, suicide of farmers & liquors addiction.
Semester IV Social - Indian Social problems - - Indian Social problems -2	1. Aware with recent problems of society like corruption-its causes & remedies. 2. Aware with major issue of terrorism - -its causes & remedies. 3. Aware with problems of tribal's-constitutional support system for them.	1. Knew the migration of people from rural area to urban-its adverse effects on social systems like increase in slum areas, child labour, criminal attitude, cultural clashes & united crime attitude.
B.A.(Part III) Semester V Social Anthropology.	1. Aware with tribal's geographical information. 2.Knew about origin of religion- its concepts ,superstitious attitude &magic	1.Search social method for new civilized society.
Semester VI		

7.

Department of Political science(optional subject)		
Courses	Course outcome	Specific outcome
	Outcomes	
B.A.(UG)		
B.A.(PartI)		
Semester I- Indian Constitutional provisions & Local Self Government.	1. Aware with features, nature & importance of constitution. 2. Knew the types & importance of human rights.	1. Knowledge of constitution, human rights & structure of Indian Judiciary .

	<p>3. Aware with the process of electing president, vice president & prime minister.</p> <p>4. Aware with structure of Indian Judiciary- High court & supreme court.</p>	
Semester II- - Indian Constitutional provisions & Local Self Government	<p>1. Aware with election commission of India- a. Structure, power & functions 2. Knew about state executive-Governor, chief minister & Council of ministries. 3. Aware with local self government (Urban & rural), participation of women in panchayat raj.</p>	<p>1. Develop leadership.</p> <p>2. Develop administrative skills.</p>
B.A.(Part II)		
Semester III Selected constitutions & International Relations (U.K., U.S.A & China)	<p>1. Aware with constitution of U.K., system of parliament.</p> <p>2. Aware with constitution of U.S.A.</p> <p>3. Knew about SARK.</p>	1. Comparative Study of government & politics of foreign countries.
Semester IV Modern concept and policy in politics	<p>1. Aware with communal harmony & conflicts.</p> <p>2. Knew about Human Right violation, role of advocacy group in human rights & enforcement mechanism.</p>	1. Aware with problems of reservation, nationalism, casteism and terrorism in Indian political scenario.
B.A.(Part III) Semester V Leadership & Reservation	1. Aware with political influence all over world with its importance.	<p>1. Training for leadership as well as ideal citizen.</p> <p>2. Awareness program of knowing human rights as workshop of life living skill.</p>
Semester VI Modern concepts and policy in politics	1. Aware with Political parties & their influence	1. Thoughts of Indian thinkers and concept of democracy.

8.

Department of Home economics		
Courses	Course outcome	Specific outcome
	Outcomes	
B.A.(UG)		
B.A.(PartI)		
Semester I- Family Resources Management & Interior Decoration.	<ol style="list-style-type: none"> 1. Create interest in resources of their management in the family. 2. Enhance the design making capability. 3. flower arrangements for home decoration, bouquets 	<ol style="list-style-type: none"> 1.Training of home making with perfect skills. 2.Enhance chances of employability. through design making(embroidery)
Semester II Family Resources Management & Interior Decoration.	<ol style="list-style-type: none"> 1.Various methods & techniques of work simplification. 2.Learning employability skills of 'earning & learning. 	<ol style="list-style-type: none"> 1. Family resource management. 2. Enhance chances of employability.
B.A.(PartII)		
Semester III- Food Science & Nutrition	<ol style="list-style-type: none"> 1. Basic concepts of nutrition. 2. Develop abilities to plan diets for various stages. 	<ol style="list-style-type: none"> 1. enhance entrepreneur skill
Semester IV Food Science & Nutrition	<ol style="list-style-type: none"> 1. Understand the basic concepts of related to nutrition. 2. To understand the methods of food preparation & food preservation. 3. 	<ol style="list-style-type: none"> 1. Students self employment increase. 2. To aware the work of different agencies in the area of health.
B.A.(Part III)	<ol style="list-style-type: none"> 1. Know concept of human development. 2. Aware with factors affecting on human 	<ol style="list-style-type: none"> 1.Able to calculate intellectual quoefficient.

Semester V Human Development	development.	
Semester VI		
Human Development	1 Role of hereditary and environment in development of child. 2 Parent child relationship and importance.	1Acquire knowledge on child's development. 2Knowledge of maintaining relationship.